

Curriculum Overview Year 6 Autumn Term 2016

<p style="text-align: center;"><u>English</u></p> <p>Children will write a character description, Non-chronological report, balanced argument and an atmospheric piece of writing linked to our IPC Topic. Narrative Poetry will conclude the term. Spelling and Grammar knowledge will be consolidated and extended. Children will study a variety of genres in class reading sessions. Spellings will be given and tested on a weekly basis.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Tables will be tested weekly and linked maths homework will be given. Lessons include a mental oral element to encourage: rapid response, thorough knowledge of facts and flexible thinking. Some children will receive extra Maths support in the afternoons (Booster Groups)</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>During the term we will be looking at Keeping Healthy, Getting on and falling out and Say No to bullying. Through these topics the children will be looking at keeping healthy, staying safe and cooperating together.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE the following areas will be covered: gymnastics, dance and invasion games. Through these, the children will develop and extend their practical skills, knowledge and understanding and team work.</p>	<p style="text-align: center;"><u>RE</u></p> <p>RE this term will enable the children to explore the religions of Christianity and Judaism, while asking and responding to key questions about their own and others' beliefs. A key feature in this unit is the learning about what Christians think about suffering.</p>
<p style="text-align: center;"><u>IPC</u></p> <p>IPC is our topic based approach to the foundation subjects. This term our topics 'Mission to Mars' and '3D Designers' are interlinked.</p> <p>In Science, we'll be finding out about Mars, while focusing on the areas of living organisms, forces and energy sources.</p> <p>In Geography, we'll be finding out about the Geographical features of Mars.</p> <p>In Technology, we'll be finding out about the technology used to explore Mars, making our own Mars Buggies ad designing a shelter to live on Mars.</p> <p>In History, we'll be finding out what people in the past used to think about Mars and looking at arguments based upon live on Mars.</p> <p>Finally we'll be looking at the reasons why we might need to live on another planet and will design a new one.</p>	<p style="text-align: center;"><u>MFL</u></p> <p>We will be focusing on learning the French language and exploring French culture. Mr. Bevan (a fluent French Speaker will teach the children in ability groupings each week)</p>	
	<p style="text-align: center;"><u>Art & Design</u></p> <p>Art will focus on pencil skills: shade and line and pattern work-Character study and drawing of Planet.</p> <p>Textiles-Mrs. Bevan will teach Tapestry linked to our space topic this term.</p>	
	<p style="text-align: center;"><u>Computing</u></p> <p>Throughout the term the children will use a range of ICT equipment and programs to enhance their learning.</p>	
	<p style="text-align: center;"><u>Music</u></p> <p>The children will focus on composing. They will perform their own compositions for Harvest as well study 'The Planet Suite' and learn how to compose their own music based upon the planet Mars.</p> <p>Children will also be taught how to sing a variety of melodies.</p>	

