

## Curriculum Overview Year 1 Autumn Term 2016

<p><b><u>English</u></b> Teaching in Phonics links closely to 'Letters and Sounds' and relates to our work in spelling and guided reading. Children will read in many contexts throughout the day and will have specific opportunities to engage in Guided reading sessions focussing on enjoying and understanding the text as well as decoding print. Writing this term will focus on the genres of Character Descriptions and Instruction Writing. Writing links to both our Time Travellers theme and writing sequences to further develop and practise broader skills. We will introduce the sentence toolkit to develop early grammar and punctuation.</p>	<p><b><u>Maths</u></b> In Number Sense we will focus on number within 100. Opportunities will be built in to identify and represent numbers using objects and pictorial representations including the number line. In Measurement we will compare, describe and solve practical problems for lengths and heights, weight and capacity. We will explore mathematical language and engage in practical activities to deepen understanding. We will recognise and use language relating to dates, including days of the week, weeks, months and years. In Additive Reasoning children will represent and use number bonds and related subtraction facts. They will work towards solving one-step problems that involve addition and subtraction, using objects and pictorial representations, recording where appropriate.</p>	
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>We will establish and develop our shared Class rules. This term we focus on developing good relationships, respecting the differences between people. We will continue to develop skills linked to recognising our feelings and emotions through regular circle times and discussion opportunities.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Children will be learning to move confidently and creatively with control and coordination in large and small movements as well as safely negotiating space both indoors and outdoors. There will be opportunities to practice a range of movements with control demonstrating balance &amp; coordination as well as engaging in ball skills.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Out theme this term is 'Myself' Work in this unit will enable children to both think about what is important to them and what is important in religion. It will introduce children to special people, objects, stories, places, music, celebration and seasons, both in their own lives and within the lives of Christians and Jews.</p>
<p style="text-align: center;"><b><u>IPC</u></b></p> <p><b>IPC is our topic based approach to the foundation subjects. This term there is a focus on History.</b> Our theme this term will be 'Time Travellers' This exciting theme involves children in learning about timelines, historical sources and key historical events locally and nationally. We will be learning about the history of our village and contrasting past and present. We will also focus on seasonal celebrations around Autumn, Harvest, Bonfire Night and Christmas. Art, ICT and Technology will also be linked to the IPC.</p>	<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p>We will use a variety of materials and processes to create 2D and 3D art. Children will learn to evaluate own work as well as exploring the work of artists. They will record and explore ideas from first hand observation, experience and imagination.</p> <p style="text-align: center;"><b><u>Computing</u></b></p> <p>Children will have opportunities to develop and support their learning through use of Ipad activities and the Interactive Whiteboard. Key to our learning this term is E Safety.</p>	

