

Curriculum Overview Year 4 Autumn Term 2016

<p style="text-align: center;"><u>English</u></p> <p>We will be studying a variety of fiction and non-fiction texts including persuasive writing, performance poetry and descriptive writing. We will extend our knowledge of grammar and introduce new terms such as fronted adverbials and extended noun phrases. There will be a focus on spelling looking at high frequency words and words from the year 3 /4 curriculum. Speaking and listening skills will be developed through the texts used. Children's reading will be heard on a regular basis. Children will be expected to read every day at home. Spellings will be given and tested on a weekly basis.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Times Tables will be tested weekly and linked maths homework will be given. Lessons include a mental oral element to encourage: rapid response, thorough knowledge of facts and flexible thinking. First thing every morning children will improve their skills during a morning maths session.</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>During the term we will be looking at the theme 'We're all stars, Be friendly, Be wise'. Through these topics the children will be looking at the importance of friendships, developing strategies to prevent bullying and what to do in the case of an emergency.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE the following areas will be covered: gymnastics, dance, invasion games and outdoor adventure activities. Through these, the children will develop and extend their practical skills, knowledge and understanding and team work.</p>	<p style="text-align: center;"><u>RE</u></p> <p>RE this term will enable the children to explore the religions of Christianity and Islam with a view to investigate Religion, Family and Community.</p>
<p style="text-align: center;"><u>IPC</u></p> <p>IPC is our topic based approach to the foundation subjects. This term there is a focus on Geography.</p> <p>First we are looking at "Gateways to the World". We will focus on how air travel helps to connect people around the world. Using maps and the correct use of geographical terms we will explore different places in the world with a focus on our host country. The impact of airports on</p>	<p style="text-align: center;"><u>MFL</u></p> <p>We will be focusing on learning the French language and exploring French culture. We will cover greetings and farewells, families and numbers. We aim to use the language where possible in our everyday routine such as for the register and classroom instructions.</p> <hr/> <p style="text-align: center;"><u>Art & Design</u></p> <p>In Art we will be looking at artists from Britain and around the world. We will focus on how art is used in airports and how designers create logos for airlines. We will be able to choose materials and techniques to</p>	

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<p>Towns and how weather can affect flying will also be covered.</p> <p>We will then move on to "Chocolate" with a focus on Science. The history of Cacao farms and the affect of chocolate to our health. In particular we will look how chocolate causes tooth decay.</p>	<p>create our own sculpture to represent flight. This will improve mastery of techniques such as drawing. They will use sketch books to record, collect and review their ideas.</p>
	<p><u>Computing</u></p> <p>We will attend a talk about internet safety and learn about the importance of being aware when using the web. The children will use computing to practice and consolidate their touch typing skills across the curriculum and in IPC where they will design their own plane ticket. ICT will also be used in research projects.</p>
	<p><u>Music</u></p> <p>In music we are going to explore rhythmic patterns and arrangements as a whole class orchestra using Charanga.</p>

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