

Ipplepen Primary School Medium Term Planning Summer Term (1st Half) 2017 SAT's Revision				Class: 6
English	Maths	R.E.	IPC/Computing	Foundation Subjects.
Key Objectives/Skills	Key Objectives/Skills	Key Objectives/Skills	Key Objectives/Skills	Key Objectives/Skills
<p>Pupils will learn about the genre of Biography. Spelling and Grammar knowledge will be consolidated and extended. Pupils will study a variety of genres in class reading sessions. Some pupils will receive extra English support in the afternoons (Booster Groups)</p> <p><u>Detailed objectives within the above as follows:</u></p> <p><u>Spoken Language-</u></p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary. • As part of our class assembly; prepare material to read aloud and perform, showing understanding through intonation, tone and volume so that meaning is clear. Learn a wider range of reading material by heart to enhance 	<p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Tables will be tested weekly and linked Maths homework will be given. Lessons include a mental oral element to encourage: rapid response, thorough knowledge of facts and flexible thinking. Some pupils will continue to receive extra Maths support in the afternoons (Booster Groups)</p> <p><u>Revision of Essential Skills (identified in March Mock SAT's) as follows:</u></p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> ✓ Rounding ✓ Negative Numbers <p><u>Number-Addition, Subtraction, Multiplication and Division</u></p> <ul style="list-style-type: none"> ✓ Secure written methods for all four operations (including decimals) ✓ Revise Multiples and Factors. ✓ Revise Square and Prime Numbers. 	<p>In RE this term pupils will continue to gain a knowledge and understanding about Christian teaching on behavior and action. They will develop their own understanding that Christians base their behavior on the teaching of Jesus and this reflects their Christian belief. Through exploring this pupils develop the understanding that beliefs affect action and behavior. They will also explore key beliefs and teachings in Judaism and through learning about Jewish values and commitments, pupils will have the opportunity to reflect on their own experiences and feelings. Finally pupils will understand what it means to be a Humanist leading to an appreciation of a belief system that is not religious. This unit continues from last term.</p>	<p><u>Computing</u></p> <p>Throughout the term the children will use a range of ICT equipment and programs to enhance their learning.</p> <p><u>History Unit: 'The Great The Bold and The Brave' will continue from last term with the following objectives remaining-</u></p> <p><u>As Historians, we'll be finding out:</u></p> <ul style="list-style-type: none"> *What happened when the Anglo-Saxons invaded and settled in Britain? *About the Viking invasion of Britain. *About the life and legacy of Alfred the Great. *How to use archaeological evidence to find out about the past. *About the history of Britain, from the Roman occupation to the Norman Conquest. <p><u>As Internationalists,, we'll be finding out:</u></p> <ul style="list-style-type: none"> *About the effects of invasion on countries around the world. 	<p><u>PE</u></p> <p>In PE the following areas will be covered: gymnastics, dance and invasion games. Through these, the children will develop and extend their practical skills, knowledge and understanding and team work.</p> <p><u>PSHE</u></p> <p>This term we will continue to focus on the unit 'Beauty and the Beholder- Exploring the concepts of judgements, treating others fairly and making assumptions.</p> <p><u>MFL-French</u></p> <p>Mr. and Mrs. Bevan will return to teach us in the Second part of the Summer term.</p> <p><u>Art & Design</u></p> <p>Art will continue to focus on pencil skills: shade and line and pattern work. We will also explore Impressionist Paintings.</p> <p><u>Music</u></p> <p>As part of our Music Express/Wider Music we will develop our singing skills.</p>

performance to an audience.

Reading- Revising the key skills of Reading as follows:

- Improving ability to **Retell** events from a range of text types.
- Consolidating understanding of **Literal Meaning** by studying a range of text types.
- Developing knowledge of **Prediction** based upon a range of text types.
- Extending understanding of **Inference** by looking deeply at a range of texts.
- Exploring key messages and intentions in texts, developing **Clarification** of understanding.
- Critically **Evaluating** a wide range of reading.
- Ensuring for **Pace and accuracy** when reading.
- Ensuring that all question types from SAT's papers are understood.

Number-Fractions, Decimals and Percentages

- ✓ Revise Mixed numbers
- ✓ Revise Equivalent fractions.
- ✓ Revise finding % as fractions and decimals.
- ✓ Revise finding percentages as well as increase/decrease.

Ratio and Proportion

- ✓ Be able to calculate Ratio and Proportion.

Algebra

- ✓ Revise basic Algebra.
- ✓ Explore Algebraic Sequences.
- ✓ Solve equations.

Measurement

- ✓ Revise Time and Money
- ✓ Solve Time problems.
- ✓ Revise Area and Perimeter.

Geometry

- ✓ Revise angles in Triangles.

Statistics

- ✓ Explore Tables
- ✓ Read Bar charts
- ✓ Read Pie Charts
- ✓ Read Line graphs.
- ✓ Understand Averages- Mode, Median, Mean and Range.

Spelling-Revising key rules
(as identified in March Mock
SAT's) and lists as follows:

- To ensure that all words and associated spelling rules from the Years 3-6 Spelling lists are secure.
- To revise-
 - ✓ Prefixes and suffixes
 - ✓ -tion, -sion, ssion, -cian endings.
 - ✓ Homophones
 - ✓ Words with silent letters.
 - ✓ Words with the ei, eigh, ey sound.
 - ✓ Words with the sc sound
 - ✓ Endings which sound like zen but spelt -sion.
 - ✓ Words ending in ably and ibly

Grammar and Punctuation-
Revising the following key
areas (as identified in March
Mock SAT's):

- Pronouns
- Conjunctions and Relative Pronouns
- Active and Passive Voice

- Adverbs and adverbials
- Prepositions
- Determiners
- Verb tenses
- Modal Verbs
- Subject and Object and Subject-Verb agreement
- Brackets, Dashes and Commas
- Apostrophes to show possession
- Sentence types
- Word classes
- Apostrophe to show contraction.
- Formal, Informal and Standard English.

Handwriting-

- Write legibly, fluently and with increasing speed.

Writing-Biography

- Plan their writing by:
 - identifying the audience for and purpose of the writing, selecting the appropriate form and using other familiar writing models for their own.
 - noting and developing initial

ideas, drawing on reading and research where necessary.

- Proof-read for spelling and punctuation errors.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- recognizing vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
- using passive verbs to affect the presentation of information in a sentence.
- using the perfect form of verbs to mark relationships of time and cause.
- Use expanded noun phrases to convey complicated information concisely.

- Use modal verbs or adverbs to indicate degrees of possibility.
-Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
- use commas to clarify meaning or avoid ambiguity.
-Use hyphens accurately.
-Use the full range of punctuation accurately.