

Curriculum Overview Year 6 Spring Term 2017

<p style="text-align: center;"><u>English</u></p> <p>We will be studying a variety of texts including Descriptive Settings, Extended Story Writing, Persuasive writing as well as writing a Biography. We will consolidate and extend our knowledge of grammar and spelling. Speaking and listening skills will be developed through the texts used. Children's reading will be heard on a regular basis. Children will be expected to read every day at home. Spellings will be given and tested on a weekly basis.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Numeracy work will focus on addition, subtraction, multiplication and division, understanding the number system, solving problems, measurement, shape and space, and data handling. Tables will be tested weekly and linked maths homework will be given. Lessons include a mental oral element to encourage: rapid response, thorough knowledge of facts and flexible thinking. First thing every afternoon children will improve their skills during an afternoon quick fire maths session.</p>	
<p style="text-align: center;"><u>PSHE</u></p> <p>Our units this term will be 'Going for Goals' and 'It's Good to be me'. This will involve looking at how we can strive for our own personal goals as well as the importance of how special we all are.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In PE the following areas will be covered: gymnastics, dance, invasion games and outdoor adventure activities. Through these, the children will develop and extend their practical skills, knowledge and understanding and team work.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Our unit this term will be 'Beliefs in Action in the World' In this unit pupils will gain a knowledge and understanding about Christian and Jewish teaching on behaviour and action. There will also be the opportunity to explore a belief system that is not religious by studying Humanism.</p>
<p style="text-align: center;"><u>IPC</u></p> <p>IPC is our topic based approach to the foundation subjects. This term there is a focus on History.</p> <p>Pupils will learn about how the history of western civilisation began with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures - creating the world we know today.</p>	<p style="text-align: center;"><u>MFL</u></p> <p>We will be focusing on learning the French language and exploring French culture. This will involve a French speaking visitor to enhance our French speaking and Listening skills.</p>	
	<p style="text-align: center;"><u>Art & Design</u></p> <p>Art will continue to focus on pencil skills: shade and line and pattern work. This will improve mastery of techniques such as drawing. Pupils will use sketch books to record, collect and review their ideas. Pupils will continue to develop their skills within Tapestry and sewing.</p>	
	<p style="text-align: center;"><u>Computing</u></p> <p>Throughout the term the pupils will understand computer networks including the internet; how they can provide multiple services and the opportunities they offer for communication and collaboration.</p>	
	<p style="text-align: center;"><u>Music</u></p> <p>In music we are going to develop an understanding of the history of music including great musicians and composers.</p>	



Ipplepen Primary School-Year 6

January 2017

Dear Parents and Carers,

Happy New Year! I trust that you all enjoyed a restful holiday period and that the children are feeling re-charged for this next term.

Please find attached an overview of the main topics and subjects we will be covering in Year Six this term, medium term planning for this term can be found on our website.

As you are aware, Miss Moseley (Learning Support Assistant) left our school last term and Mrs Walker moved into class 6 to replace her. I'm happy to report that Mrs Walker will remain in Class 6 until the end of this academic year continuing many of the successful programmes which she has developed with us to date.

As we begin this New Year, may I take this opportunity to remind you of a few of the expectations for Year Six:

- ❖ The school day begins at 9 am promptly. Classes are open from 8.50am to allow the children to settle before lessons start. Children taking part in the 'Forest School' Spelling Intervention Programme must be in school at 8.45am.
- ❖ Full school uniform is to be worn every day. Please ensure suitable length skirts for girls, ideally to the knee. Children can change into PE shoes/trainers for playtimes only. As Health and Safety is so prominent these days, we ask that all jewellery is kept at home with the exception of stud earrings which must be removed or covered with tape during PE lessons. All children with long hair *must tie it back* and children's hair should be a natural colour. Please note that the wearing of nail varnish is not permitted in school. As the weather is still unpredictable please ensure your child has a raincoat in school, many children did not have a suitable coat to keep them warm or dry last term.
- ❖ There will be a slight change to PE lessons this term. Mr Huxham will now teach both PE lessons. These sessions will take place on Monday and Wednesday afternoons for the remainder of this academic year. Mr Huxham reported that there were frequent complications with PE Kit in class 6 last term due to items not being named. Please can we ask for your support in ensuring that all of the children's kit is clearly named (including shoes)
- ❖ Homework will continue to be given out every Thursday and will be collected in on Tuesday. Do let us know if there are any problems regarding the homework, preferably before the day the homework is due in.

- ❖ **Spellings:** I cannot over emphasise the importance of spelling in Year 6. The SAT's tests that your child will take in May, also contain a separate Spelling test. Thank you to those of you who regularly support your child in consistently running through the Year 3-6 Spelling lists. I attach these again so as you can run through them with your child as you see fit. Even testing two words per day is a huge help.
- ❖ **Reading:** You will have recently seen a letter about changes to our Reading Scheme at Ipplepen Primary School. While this has exciting new implications for the rest of the school, reading in Year 6 will remain unchanged. I am happy for the children to continue to select their own reading books and record these in our class weekly record book. The children should undertake some form of reading each evening-although this does not always have to be from their reading book. Your child receives appropriate reading material or Intervention style support to address their needs in reading during daily class reading sessions. With the SAT's not too far away, our focus will now begin to shift to preparing for the Reading SAT's tests. I shall run a workshop for parents about the Reading SAT's paper in February-Details to follow.

In the meantime, the information below details the nature of the reading test. It is very helpful if you can ask your child questions about what they read. You may wish to ask some of the questions on the sheet attached. You may also find it useful to question your child about their reading by making reference to the four question types below.

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

As you know the Year 6 KS2 SATs will be administered in the week commencing 8th May 2017. We will begin a much more structured approach to SATs revision this term in order to fully prepare the children for these important tests. We kindly ask that you do not take any holiday or book appointments during this week.

Next week (week beginning 9.01.17) all of the year 6 children across the USF schools will take part in a 'Mock SAT's' week. The purpose of this week is to begin to expose the children

to the SAT's experience, rather than it being a shock to the system in May. We will then go through the papers with the children and can then further tailor planning to address key areas. Next week we will follow the exact SAT's timetable for May as detailed below. This will also include a Science SAT's on the Friday. Please reassure the children that there is nothing for them to worry about.

The 2017 SATs schedule is as follows:

Monday 8 th May 2017	English Reading English Grammar, Punctuation and Spelling Paper 1: Questions.
Tuesday 9 th May 2017	English Grammar, Punctuation and Spelling Paper 2: Spelling Mathematics Paper 1: Arithmetic
Wednesday 10 th May 2017	Mathematics Paper 2: Reasoning
Thursday 11 th May 2017	Mathematics Paper 3: Reasoning
Friday 12 th May 2017	Science Paper. (We could be asked to undertake a National Science SAT-only certain schools are asked to do this each year, otherwise we will use a Standard Science test which will be marked by myself. These results are sent to Secondary Feeder Schools.)

Your child's writing is assessed via Teacher Assessment, where a variety of writing genres are covered throughout the year. Your child's progress within each piece informs the final writing grade. By the end of the year they will have built up a detailed portfolio of writing which can then be assessed.

Please note that TheSchoolRun.com is an especially useful website for parents which covers the timings, content, administration and marking of the SATs papers in great depth. Please also do pop in and ask me if you have any questions or queries.

I'm delighted to report that Mr and Mrs Bevan will continue to support Class 6 with French and Tapestry/Sewing/Crafts this term.

Now that we are part of the United School's Federation, you will continue to receive letters detailing many exciting opportunities for the children as the term unfolds.

If you have any questions do not hesitate to contact me.
Many thanks for your support.

Mrs Liz Hancox
Year Six Class Teacher