

Dear Parents and Year 3

Autumn 1a 2019

Here is our topic for our topic this half term. Please use it to aid your own research or bring things into class to support your own learning. Thank you. Mrs Clark and Miss Boyne.

<p>As Citizens (PSHE), we will:</p> <ul style="list-style-type: none"> Understand our part in the local community. Know our rights and responsibilities. Be environmentally aware and understand sustainability issues. Get to know each other. 	<p>Why do so many people go to the Mediterranean for their holiday?</p> 	<p>As Mathematicians, we will:</p> <ul style="list-style-type: none"> Identify and estimate amounts. Find 10 or 100 more or less than a number. Recognise the place value of digits in a 3-digit number. Compare and organise numbers to 1000. Read and write numbers to 100 in numbers and words. Solve problems. Count from 0 in multiples of 4, 8, 50 and 100.
<p>As Language Speakers, we will:</p> <ul style="list-style-type: none"> Learn the days and months in French. Count in French. Ask and say our birthdays in French. 	<p>As Geographers and Historians, we will:</p> <ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe, looking at key physical and human characteristics, countries and major cities. Understand similarities and differences between the Mediterranean and the United Kingdom. Look at climate zones. Use maps, atlases, globes and digital computer mapping to consider important features. Use geographical technical language. Explain how volcanoes are created. Explain how they impact on life. Look at changes in Britain since the Stone Age to Iron Age. Consider the beliefs and religions at that time. Look at hill forts. Reflect on Britain's settlement at the end of the Roman period by Anglo-Saxons and Vikings. 	<p>As ICT Technicians, we will:</p> <ul style="list-style-type: none"> Experiment with variables to control models. Use 90 degree and 45 degree turns. Give on-screen robots directions. Draw regular shapes on screen. Write more complex programs.
<p>As Authors, we will:</p> <ul style="list-style-type: none"> Share the book, 'Mirror'. Share the book, 'The Day of Ahmed's Secret'. Sequence events. Group ideas into paragraphs. Extend sentences. Use direct speech. Write an independent text about a day in the life of a Moroccan boy. 		<p>As Dancers, we will:</p> <ul style="list-style-type: none"> Improvise Create dance phrases. Share our created phrases. Repeat, perform and remember them. Use dynamics and rhythm. Understand the importance of warming up. Discuss our ideas. Suggest improvements.
<p>As Readers, we will:</p> <ul style="list-style-type: none"> Decode words. Become fluent readers. Identify how language, structure and presentation contribute to meaning. Discuss words and phrases that grab our attention. Draw inferences from our books. Predict what might happen next. 	<p>As Artists and Designers, we will:</p> <ul style="list-style-type: none"> Look at the art of Picasso. Draw and show facial expressions. Use different grades of pencil to sketch in our sketchbooks. Design and make a Mediterranean meal. Grow plants to use. Use equipment safely. Make sure our product looks attractive. 	<p>As Musicians, we will:</p> <ul style="list-style-type: none"> Study the 'Let Your Spirit Fly' unit. Use musical words to explain what we like or dislike. Sing in tune with expression. Play musical instruments. Combine different sounds to create a mood or feeling.
<p>As Safety Officers, we will:</p> <ul style="list-style-type: none"> Make our class rules to sign. Use the internet safely without revealing personal information. Carry out internet searches safely. Follow the school's safer internet rules. 	<p>As Outdoor Learners, we will:</p> <ul style="list-style-type: none"> Pond dip and shelter build. Take part in an archaeological workshop. 	