

Dear Parents and Year 6 Students,

Here is our unit overview for this half term. Please use it to aid your own research and you are welcome to bring things into class related to our unit which will support your learning.

As Citizens we will:

- Describe different types of friendships
- Learn about ways to solve conflict.
- Learn about children's rights and responsibilities.

As Linguists we will:

- Learn greetings and how to talk about our family in French and German.

As Mathematicians we will:

- Read, write, order, compare and round numbers up to 10 million.
- Find factors of numbers.
- Recall and use equivalent fractions.

As Geographers we will:

- Learn about physical and human features of different places around the world.
- Describe how some places are similar and different in relation to their human and physical features.
- Map land use with own criteria.

As Artists we will:

- Ensure our sketches communicate emotions and a sense of self.
- Use accuracy and imagination when drawing.
- Explain our choice of different tools and techniques when drawing.
- Manipulate a range of materials to produce outcomes in differing mediums.

The Big Questions:

Science: Have we always looked this this?

Geography: Where did the Vikings come from and where did they settle?

History: Were the Vikings always vicious and victorious?

As Musicians we will:

- Perform songs from memory to an audience.
- Use a variety of musical devices in compositions.
- Refine and improve our work.

As Computer technicians we will:

- Use search engines effectively when gathering information.
- Understand the importance of considering the audience and purpose when creating a presentation.
- Understand that all aspects of ICT needs to be used safely.

As Religious Education learners we will:

- Explore why some people believe in God and some people do not.
- Explore the differing views of how the world began.

As Athletes we will:

- Play invasion games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Develop imaginative dances using a range of movement patterns.

As Scientists we will:

- Recognise that living things have changed over time.
- Recognise that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind which normally vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

As Authors we will:

- Write non-fiction texts and poems.

As Readers we will:

- Find key information within a text by skimming and scanning.
- Understand how to recognise a literal question, how to answer these types of questions and write our own.
- Understand what a synonym is and find them within texts.