

This is our key question for this term. Please use it to aid your own research or bring things into class to support your own learning. Thank you. Mrs Harding

### What happens to the food we eat?



- As Citizens (PSHE), we will:
- Appreciate home and school values
  - Know our rights and responsibilities.
  - Be environmentally aware and understand sustainability issues.
  - Get to know each other.
  - Discuss interests and feelings
  - Express positive things about themselves
  - Form reasoned opinions
  - Handle food safely
  - Know about bacteria and viruses
  - Know about different cultural practices regarding food and hygiene
  - Learn about how to develop a healthy lifestyle
  - Understand the positive effects of exercise

- As Mathematicians, we will:
- Round numbers to the nearest 10, 100 or 1000
  - Find 1000 more or less than a number.
  - Recognise the place value of digits in a 4-digit number.
  - Compare and organise numbers to 10000.
  - Count backwards through 0 to include negative numbers
  - Solve problems.
  - Count from 0 in multiples of 6, 7, 9, 25 and 1000.

- As Language Speakers, we will:
- Learn vocabulary associated with greetings, numbers, colours and family
  - Learn vocabulary associated with pets and ourselves
  - Explore traditions at Christmas in France

- As Scientists we will:
- Record and represent our scientific investigations
  - We will learn scientific language
  - Report findings from investigations through written explanations and conclusions
  - Use data, diagrams, tables, bar charts and line graphs to present findings
  - Identify and name parts and functions of the human digestive system
  - Learn about different types of teeth

- As ICT Technicians, we will:
- Understand the importance of E-Safety
  - Understand the importance of keeping safe online
  - Use technology to support our learning across the curriculum

- As Authors, we will:
- Share the books, 'Meerkat Mail', 'Grendel' and others
  - Create a sequence of postcards telling a story
  - Group ideas into paragraphs.
  - Extend sentences.
  - Explore the present perform form of verbs
  - Write an independent text based on models
  - Evaluate our own writing

- As a sportsperson we will:
- Learn/develop swimming skills
  - Play a variety of ball games
  - Learn skills associated with ball games
  - Learn to use our bodies to create gymnastic sequences
  - Develop team skills
  - Evaluate

- As Readers, we will:
- Read for purpose and pleasure
  - Identify how language, structure and presentation contribute to meaning.
  - Discuss words and phrases that grab our attention.
  - Draw inferences from our books.
  - Predict what might happen next.

- As Artists and Designers, we will:
- Develop sketching skills in line, tone, shape and colour
  - Draw and show facial expressions.
  - Use different grades of pencil to sketch in our sketchbooks.
  - Design and make a model of the digestive system
  - Evaluate

- As Musicians, we will:
- Develop skills of understanding rhythm
  - Listen and respond to a variety of music
  - Perform as an individual, as part of a group and as a class

- As Safety Officers, we will:
- Make our class rules to sign.
  - Use the internet safely without revealing personal information.
  - Carry out internet searches safely.
  - Follow the school's safer internet rules.

- As Outdoor Learners, we will:
- Explore the school grounds and take part in Geocaching activities
  - Take part in an archaeological workshop.