

Year Four Spring Term 1 2020

This term we are going to be looking at changing state and the water cycle. To facilitate and support your children's learning, please use this overview sheet.

As Citizens we will:

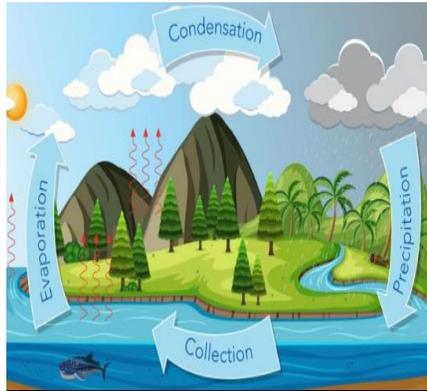
- Learn how to keep track of personal money and keep a record of money.
- Learn how to know how to pay for goods.
- Find out what makes up family expenses.
- Learn how to plan and budget
- Understand what a charity does
- Set a simple goal: fundraising for charity

As Linguists we will:

- Name some of the major cities of France;
- Identify and say typical amenities to be found in French towns;
- Say and order multiples of ten;
- Ask and give a simple address in French;
- Locate the correct part of a bilingual dictionary to translate from French-English or vice versa.

As Authors we will:

- Exploring and writing explanation texts, linked to LCC.
- Descriptive writing linked to the LCC.



The Big Question: How would we survive without water?

As Designers we will:

- Create a working model, to reflect the changing state of matter.

As ICT technicians we will:

- Using a range of media, create a presentation explaining how the water cycle works.

As Scientists we will:

- Compare and group materials based on their states of matter, i.e., liquid, solid or gas?
- Explain what happens to materials when they are heated or cooled?
- Measure the temperature at which different materials change state?
- Use measurements to explain changes to the state of water?
- Link changes of state to the water cycle?

As Dancers we will:

- Can they respond imaginatively to a range of stimuli related to character and narrative?
- Do they use simple motifs and movement patterns to structure dance phrases on their own, with a partner and in a group?
- Can they refine, repeat and remember dance phrases and dances?
- Can they perform dances clearly and fluently?
- Can they show sensitivity to the dance idea and the accompaniment?
- Do they show a clear understanding of how to warm-up and cool-down safely?
- Do they describe, interpret and evaluate dance, using appropriate language?

As Mathematicians we will:

- Multiplication and division
- Area
- Negative numbers
- Measure (capacity)

We will making cross curricular links between our topic and maths, throughout the term.