

## Year Four Spring Term 1 2021

This term we are going to be looking at changing state and the water cycle. To facilitate and support your children's learning, please use this overview sheet.

### As Citizens we will:

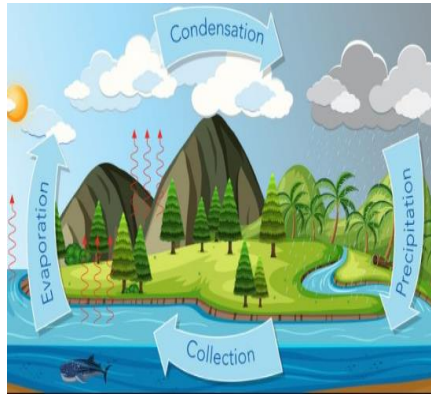
- Learn how to keep track of personal money and keep a record of money.
- Learn how to know how to pay for goods.
- Find out what makes up family expenses.
- Learn how to plan and budget.
- Understand what a charity does.
- Set a simple goal: fundraising for charity.

### As Linguists we will:

- Name some of the major cities of France;
- Identify and say typical amenities to be found in French towns;
- Say and order multiples of ten;
- Ask and give a simple address in French;
- Locate the correct part of a bilingual dictionary to translate from French-English or vice versa.

### As Authors we will:

- Create a story with a focus on speech to move the story along.
- Persuasive adverts writing linked to the LCC.



## The Big Question: How would we survive without water?

### As Geographers we will:

- Describe and understand key aspects of the water cycle.

### As ICT technicians we will:

- Design and prototype an interactive toy using different software.

### As Scientists we will:

- Compare and group materials based on their states of matter, i.e., liquid, solid or gas.
- Explain what happens to materials when they are heated or cooled.
- Measure the temperature at which different materials change state.
- Use measurements to explain changes to the state of water.
- Link changes of state to the water cycle.

### As athletes we will:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, handball, basketball, cricket, football, hockey, netball, tag rugby and tennis], and apply basic principles suitable for attacking and defending
- Show a clear understanding of how to warm-up and cool-down safely.

### As Mathematicians we will:

- Multiplication and division
- Area
- Negative numbers
- Measure (capacity)

We will be making cross curricular links between our topic and maths, throughout the term.