

# Year F Spring Term Overview 2021

Who are the famous characters inside our books?

Should Goldilocks say sorry?

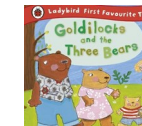


## Our Key Texts:

Exposure to lots of traditional tales

Jack and the Beanstalk

Goldilocks and the Three Bears



## Communication and Language

We will be listening to different stories and traditional tales and talking about what we liked/did not like and what happened. We will share our favourite stories with our friends and learn to ask good questions.

We are going to imagine we are the different characters inside a story and think about how the characters feel and how they act.

We are going to begin talking about future events, sharing what we are looking forward to and why.

We will learn to be good listeners, responding to

## PSED

We will be talking about what makes us happy/sad/angry/excited and think about what we can do to cheer ourselves and others up.

We will talk about how we can stay safe and talk about why rules are important.

## Understanding the World

We will be talking about the characters inside our stories. We will try to make homes for the Three Little Pigs, help Goldilocks make porridge and talk about if we could be a Superhero.

We will try to create our own potions and have a go at some science experiments.

## Expressive Art and Design

We will be exploring different textures through collage and use tools safely when joining materials.

We will imagine we are different characters inside a story, dressing up and using our role play areas to build on our imaginary play.

## Maths

We will be exploring numbers and talking about the different ways we can make a number. We will use the language of more, less and the same.

We will learn how to share items fairly and how to put items into a pair. We will be combining two groups of objects together to find the total.

We will begin to explore capacity and mass in our play.

We will use our number knowledge to count and measure ingredients to make recipes for potions

## Literacy

We will continue learning new sounds in phonics and practise the sounds we have learned so far.

We will learn to segment and blend words with confidence to read and write.

We will use our phonics knowledge to write cards, invitations, labels and instructions.

## Physical Development

We will join in with activities to strengthen our hand muscles.

We will talk about how we can look after ourselves and how to stay healthy.

We will move our bodies in a variety of ways with some element of control and

## Technology

We will use I pads to take pictures and record.