

Year Three Autumn Term 2021

Here is our topic for this half term. Please use it to support your children's learning. They are welcome to bring things into class that are related to our topic and if any adults would like to come in and share some stories, please see your child's class teacher.

As Artists we will:

- Use facial expressions in our sketches
- Use different grades of pencil shade to use different tones and textures.
- Use a dot painting style to create a Mediterranean plate inspired by Italian patterns.

As Citizens we will:

- Contribute towards making a class charter considering our rights as children.
- Consider environmental awareness and sustainability.

As Linguists we will:

- Have No-Nonsense spelling lessons, learn spelling rules and patterns.

As Geographers we will:

- Look at similarities and differences between the U.K and the Mediterranean.
- Name and locate European countries and their capital cities.
- Describe different weather in different parts of the world.



The Big Question:

Why do people go on holiday to the Mediterranean?

As Musicians we will:

Explore how music can bring us closer together using the Charanga unit for Autumn 1

As Computer technicians we will:

- Know how to keep safe when exchanging learning and ideas online.
- SMART strategies when using our ipads and computers in school and at home.

As Athletes we will:

- Take part in outdoor P.E sessions every week.

As Designers we will:

- Design a Mediterranean meal for a purpose, considering taste, visual presentation and healthy ingredients.
- Design a menu of Mediterranean food.



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As Artists we will:

- Use our sketch books to express feelings about a subject and to describe likes and dislikes
- Make notes in our sketch books about techniques used by artists and suggest improvements to our own work.

As Technologists we will:

- Design and make a rock sculpture using different-sized rocks.
- Evaluate our designs and say how they could be improved next time.

As Geographers we will:

- Describe how volcanoes and earthquakes are created.
- Name and locate some of the world's famous volcanoes.
- Describe physical features in a locality.

As Linguists we will:

- Have daily No-Nonsense spelling lessons, learning spelling rules and patterns.

As Citizens we will:

- Consider the environment and study relevant local and international news stories

The Big Questions:
What do rocks tell us about the way the Earth was formed?
What makes the earth angry?

As Computer technicians we will:

- Create a presentation combining text and images that can move from slide to slide which is aimed at a specific audience.

As Athletes we will:

- Take part in our outdoor P.E sessions every week.

As Scientists we will:

- Compare and group together different rocks based on their properties
- Describe and explain how different rocks can be useful to us.
- Describe how fossils are formed.
- Recognise that soils are formed from rocks and organic matter.
- Begin to relate the properties of rocks with their uses and classify different types of rock

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The Big Question:

Who first lived in Britain?

As Technologists we will:

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- Evaluate our designs and say how they could be improved next time.

As Computer technicians we will:

- Create a presentation combining text and images that can move from slide to slide which is aimed at a specific audience.

As Musicians we will:

Explore what stories from the past music tells us about.

As Athletes we will:

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As Scientists we will:

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- Describe and explain how different rocks can be useful to us?
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