

Dear Parents and Year 6 Students,

Here is our unit overview for this half term.

As Citizens we will:

- Explore the unit 'Being Me In My World'- Self-esteem, values, conflict.
- Learn about children's rights and responsibilities.

As Linguists we will:

- Learn to tell the time in French.
- Read and interpret charts and timetables in French.

As Mathematicians we will:

- Read, write, order, compare and round numbers up to 10 million and determine the value of each digit.
- Use negative numbers in context.
- Find factors of numbers.
- Revise mental and written methods for the four rules of number. (+ - x ÷)

As Designers we will:

- Complete a Textiles unit linked to our Evolution topic. We will consider how we could use a wide range of materials to produce a basic tapestry.

As Artists we will:

Produce Self-Portraits...

- Use accuracy and imagination when drawing.
- Explain our choice of different tools and techniques when drawing.
- Manipulate a range of materials to produce outcomes in differing mediums. We will produce a 3D Collage of our face.

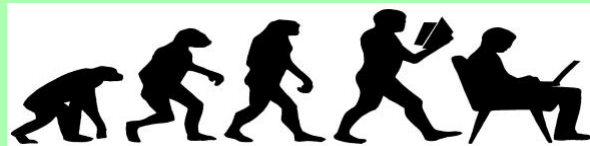
Continuous Provision:

- Revise and extend Arithmetic Skills.
- Extend understanding of fractions, decimals and percentages.

As Musicians we will:

- Perform songs from memory to an audience.
- Use a variety of musical devices in compositions.
- Refine and improve our work.

The Big Question:
Science: Have we always looked this this?



As Computer technicians we will:

- Develop our understanding of using ICT safely.
- Complete a unit of work on 'Computer Coding'- designing, writing and debugging programs that accomplish specific goals.

As Religious Education learners we will study the unit:

'Creation and Science-Conflicting or Complimentary?

- Explore why some people believe in God and some people do not.
- Explore the differing views of how the world began.

As Athletes we will:

- Play invasion games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Refine our skills in Gymnastics.
- We will have 5 weeks of Swimming lessons.

As Scientists we will:

- Recognise that living things have changed over time.
- Recognise that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind which normally vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

As Authors we will:

- Write Biographical reports based upon Charles Darwin, expanding our knowledge of Grammar, Punctuation and Sentence Structure.

As Readers we will:

Read the text 'Holes' by Louis Sachar and explore how writers present a variety of themes and issues.