



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery	Reception
<p>AUTUMN TERM 1</p> <p>Transition into new classes / Welcome back to school for those returning</p> <p>Autumn</p>	<p>Big Question: What makes me special? WOW Use baby photos of the staff and children to create a gallery. Can we guess who is who?</p> <p>How am I the same? How am I different? What makes a family? Who lives in my house? Why do I look like I do? What do I like about myself? Where in the world do my family live? What can my body do?</p> <p>Reflection: I am amazing because... Self-portraits of ourselves using clay / playdough to celebrate 'amazing me!'</p>	<p>Big Question: Is Everyone's home the same? WOW A walk in the local area looking at the different homes that people live in.-Develop the 'home corner' in the classroom with help and suggestions from children OR WOW Show the chn photos of different staff members when they were young. Can the children guess who they are? Can I talk about how I know these photos are old?</p> <p>What is your home like? What were our Grandparents homes like when they were young? What can we do to be safe at home? Who lives in a house like this? (animals) What does every home have? Who lives in a castle?</p> <p>Reflection: 'Let's build the biggest den' competition</p>
	<p>Key Text/s: I like me - by Nancy Carlson Supplementary texts: Usborne - My first body book/All about my life (my family/my friends/my feelings) Eyes, nose, fingers and toes etc... All books linked to families, feelings, our bodies and all about me!</p>	<p>Key Text/s: Peepo – Alan and Janet Ahlberg The same but different too by Karl Newson Supplementary text: The baby who wouldn't go to bed by Helen Cooper</p>
	<p>PSED</p> <p>Can I talk about the people in my family and why they are special? Can I talk about some of my favourite things? (Link to home / bedroom / toys / things to do...) Can I play alongside a friend? Can I talk about me? Can I offer things I am good at? (e.g., running, talking, being kind, hugging, building towers) Can I select and use resources with some adult support? Can I happily and confidently separate from my parent to come into Nursery? Can I complete small tasks independently? Can I talk to unfamiliar people at Nursery? Can I show confidence in a new situation?</p>	<p>PSED</p> <p>Can I talk about what it means to be unique? What am I good at? (Clubs chn go to). Can I teach a friend a something new? Can I say where was I born? (plot on a map) Can I talk about what makes me feel good or bad? Can I talk about my family and name different relationships? Can I identify and name different feelings? (MINDUP) Can I talk about the different parts of my brain? (MINDUP) Can I explore how I feel in my mind and my body? (MINDUP) Can I name something I like and dislike and explain why? Can I talk about something I am proud of? Can I talk about and describe different emotions? (MIND UP) Can I think of different words to describe emotions? (MIND UP) Can I talk about how I manage my feelings? (MINDUP) Who is part of my family? Can I use an iPad to capture a facial emotion? (Selfies with friends, emoji, secret detective). Can I talk about how I stay healthy and clean? Can I work as a team to decide our class expectations?</p>



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	C&L <ul style="list-style-type: none"> Can I confidently say my name? Can I talk about my feelings? (happy / sad / angry / worried) Can I talk about me and what I like / do not like? Can I talk about what is happening in the book? Can I listen to a story with a familiar adult? Can I join in with a familiar story? Can I talk about who lives in my home? Can I talk about my favourite books? Can I retell a story? 	C&L	Interviews: Special Helper Questions <ul style="list-style-type: none"> Can I talk to my friends nicely? (Learn social phrases) Can I talk about who is in my home? Can I tell my friends about my house? Can I listen to my Grandparents/older adults talk about their childhood home? Can I ask questions to find out more? Can I explain how to keep myself safe at home? Can I listen to a story about a castle and answer questions? Can I retell the story? (Puppet show/role play)
	PD <ul style="list-style-type: none"> Can I move my body safely up and down steps using alternate feet? Can I move my body in a funny way? Can I skip, hop and stand on one leg? Can I use my body to paint and make marks? Can I make snips in paper using scissors? Can I look after my body by washing my hands and brushing my teeth? Can I talk about why this is important? Can I talk about keeping my body safe? Can I further develop my balance, movement and ball skills? Can I use large muscle movements to paint and draw? <p>Weekly PE session with Mr Morgan / Weekly Achieve 4 All sessions (Froglets) Daily Sticky Kids session (Saplings)</p>	PD	<ul style="list-style-type: none"> Can I explain the importance of hand washing? Can I walk and run safely in our outside area/playground? Can I complete and make my own obstacle course outside? Can I practise a range of movements like balancing, rolling? A4All PE Lessons Can I use my hands in different activities? Fine motor, threading, pegging, playdoh, mark making, painting etc Can I choose a healthy snack?
	EAD <ul style="list-style-type: none"> Can I draw, paint or collage my face? Can I make snips in paper using scissors? Can I rip paper to make a picture? Can I care for the babies in the home corner? Can I use creative materials to express feelings? Can I talk about my thoughts and feelings? Can I use my imagination? Can I use instruments to express myself? Can I draw and add details to my work? 	EAD	Role play ideas: Home corner. Baby clinic. Hospital. <ul style="list-style-type: none"> Can I make lollypop stick houses and draw who lives in my home? Can I make a puppet? Can I make stick puppets of myself? Can I use a puppet in the role play area? Can I collage an animal's home? Can I sponge paint a castle? Can I make a self-portrait? Can I learn songs about my body? Can I make a collage to show my favourite things? Can I make an award for myself?



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	<p>UW</p> <p>Can I talk about what I can see around me? Can I explore new materials using my senses? Can I talk about my life and my family history? Can I show interest in different occupations by asking questions? Can I talk about different families / houses from around the world? Can I ask questions to further my understanding? Can I use my senses to explore? Can I explore different materials and their properties? Can I talk about what I can see and learn new words to extend my vocabulary? Can I explore different jobs people do? Can I talk about and celebrate individual differences? Can I learn about the world around me?</p>		<p>UW</p> <p>WOW - Show the chn photos of different staff members when they were young. Can the children guess who they are? Can I talk about how I know these photos are old?</p> <p>Can I talk about what jobs my family members do? Can I talk about how homes were different in the past? Can I talk about how school was different in the past? Can I make my family portrait? Can I observe the different types of homes on a walk in my local area? Can I recognise that not all families look the same? (Culture, religion) Can I talk about a historical figure and compare them to the modern-day equivalent? (Vera Lynn and wartime music, jive to modern day singer) Reflection: my special quality</p> <p><u>Harvest</u> (Optional text Little Red Hen) Can I think of ways to help people less fortunate than myself? Can I talk about why harvest is important? Can I talk about why harvest is important to Christians? Can I learn new vocabulary linked to the church? (e.g. aisle, pulpit, vicar).</p>
	<p>Maths</p> <p>Can I count the adults / children / pets in my house? Can I use objects to represent my family? Can I use some 2D/3D shapes to make a house? Can I count up to 3 objects by looking at them? Can I talk about numbers beyond 5? Can I carefully count up to 5 objects? Can I count a small group of objects and say how many I have altogether? Can I show numbers to 5 on my fingers?</p>		<p>Maths</p> <p>Can I make a class bar chart about our favourite things? Can I make a puzzle from a photo? White Rose Maths: Number and place value Addition and subtraction</p>
	<p>ICT</p> <p>Can I use an iPad to take a photo? Can I join in with a game on the IWB?</p>		<p>ICT</p> <p>Can I use a camera to take photos of myself, friends and my surroundings? Can I print them out and make a memory board?</p>
	<p>RE</p> <p>Can I say who/what I belong to? Can I talk about how I am special? Can I talk about/draw special people in my life?</p>		<p>RE</p> <p>F4 - Can I talk about different places I belong? Can I explain what belonging means? Can I explain what being unique means? Who is special to me and why? Can I talk about how Christians welcome people into Church?</p>



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		(christening/baptism) Can I talk about how babies are welcomed in the Muslim tradition?
AUTUMN TERM 2 Harvest Autumn Diwali (4th Nov) Fireworks Night Christmas	Big Question: <u>Which colours make you feel happy or sad?</u> WOW Using large pieces of paper, collage together to reflect the colours the children do / do not like. Use a range of materials, paint, fabric, natural materials etc... Can I talk about what happens when we mix colours? Can I talk about my favourite colours? How many colours can you find in our classroom? Can I talk about how colours make me feel? Is it ok that my friends like different colours? Does everyone in my family like the same things? Reflection... Creating our own favourite colour collages to create a rainbow blanket together	Big Question: <u>Why are there so many leaves on the ground?</u> WOW Trip to the woods to play in the leaves and explore natural art, den making OR leave signs that a hedgehog has been in your classroom - a nest? How do I know that it won't be hot and sunny tomorrow? How can I create Autumn's colours? How do I know that it is colder now than when I was on holiday? Are all the leaves the same shape? What happens to all the leaves that were on the ground? Reflection: What is fantastic about Autumn?
	Key Text/s: Wow! Said the Owl by Tim Hoppood Supplementary texts: Colour Me Happy, Colour Me Sad by Agnes Green / The Colour Monster by Anna Llenas / Maisie's Rainbow Dream / Noah's Ark from the Bible	Key Text/s: Wide awake hedgehog by Rosie Wellesley Mixed by Aree Chung Supplementary text: My word, my seasons by Siobhan Dodds
	PSED Can I tell a friend in Nursery about my favourite colour and why I love it? Can I make a picture of the colours I like and the colours I don't like? Can I talk about why I do / do not like these colours? Can I talk about how these colours make me feel? Can I look at our 'colours we like' sheet and our 'colours we don't like' sheet and talk about why some colours appear on both? Can I play fairly with adult support? Can I talk about my feelings? Can I understand how others feel?	PSED Can I explain what makes the hedgehog feel lonely? Can I talk about times when I feel when I am hurt, upset or lonely? Can I explain ways to support myself when I feel lonely/hurt/upset? Can I build a den with my friends? Can I talk about how to say safe when crossing the road?
	C&L Can I talk about which colours I like and why? Can I talk about which colours I don't like and why? Can I talk about how different colours make me feel? Can I think about different names for colours, e.g. indigo, turquoise? Can I use exciting words to describe colours, e.g. bright, pale, dark? Can I join in with some repeated phrases from the book?	C&L Take home activity: Bag that children take home and put an object in. Other children to guess what is in the bag. Can I describe what I see/hear/touch/smell and find on an autumn collection walk? Can I hold a conversation with back-and-forth exchanges with my peers or an adult?



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	<p>Can I listen to longer stories and remember what happens? Can I pay attention to more than one thing at a time? Can I use a wide range of vocabulary?</p>		<p>Can I listen to clues and guess the missing autumnal object? (Memory and attention game) Can I ask questions to find out more and respond to answers appropriately? Can I listen and learn Autumn/Christmas rhymes and songs? Can I use prepositions to describe where the hedgehog or squirrel is hiding? Can I use new vocabulary in my play and in conversations with others? Can I talk in full sentences to communicate, expressing my ideas and feelings? (MINDUP) Can I listen to and talk about a non-fiction book to develop my knowledge?</p>
	<p>PD</p> <p>Can I draw an owl? Can I think of the shapes I need to draw an owl? Can I use scissors carefully to help create my colour collage? Can I select the resources I need independently? Can I hold a pencil correctly to write my name? Can I move my body like different animals using large muscle movements? Can I remember and use patterns and sequences of movements?</p> <p>Weekly PE session with Mr Morgan / Weekly Achieve 4 All session (Froglets) Daily Sticky Kids session (Saplings)</p>		<p>PD</p> <p>A4All PE Lessons Can I run and dodge obstacles/people whilst catching Autumn leaves? Can I crawl into my hibernation destination? (Make a den with a tunnel.) Can I create an autumn dance? Can I move like an autumn animal? Can I compare my sleep routine to Isaac the hedgehog? Can I make an autumn bread animal? Can I make autumnal playdoh with spices? Can I use my fine motor skills to trace autumn shapes? Can I make rubbings of Autumnal leaves? Can I cut Autumn leaves to make a hedgehog collage?</p>
	<p>EAD</p> <p>Can I select colours I like and colours I don't like to contribute to a class piece of art, using a range of media? Can I mix colours to make new colours? Can I create an owl picture using natural objects I have collected from outside? Can I make a collage using different media in my favourite colour? Can I show emotions in my creative work? Can I explore colour and colour mixing?</p>		<p>EAD</p> <p>Can I role play the story? Can I talk about colour and experiment with colour mixing? Can I make a clay hedgehog? Can I watch, re-create and perform a tree dance? https://www.youtube.com/watch?v=XqhKaQwoKvk&ab_channel=BalletWorkout Can I use transient art to make a hedgehog? (Make an outline of a hedgehog) Can I observe and draw leaves of different shapes? Can I make a picture of leaves that have fallen on the floor? Can I make an animal out of leaves? (Hedgehogs etc) Can I make an autumn picture to show my learning? Can I make a hedgehog house? Can I make a 'keep hedgehogs safe' sign and put it out on our walk? Can I make a textured firework picture? (Salt, sand and glitter) Can I sing in a group? (Christmas songs) Can I make Christmas decorations?</p>



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	<p>UW</p> <p>Can I go on a colour hunt in the garden? Can I find all the different colours of the rainbow? Can I explain why I can't find some colours? Can I find 5 different colours of natural objects? Can I talk to members of my family and ask them about their favourite colours? Can I record this information using objects? Why do they like it and how does it make them feel?</p>		<p>UW</p> <p>WOW Trip to the woods to play in the leaves and explore natural art, den making, etc.</p> <p>Can I explain how I know that it won't be hot and sunny tomorrow? Can I explain what happens to all the leaves that were on the ground? Can I talk about how the trees outside are changing? Can I talk about what the weather is like in Autumn? Can I observe how different animals behave in Autumn? (Hibernation, migration) Can I name, plants and animals I see on my Autumn walk? (Or that are familiar to your environment) Can I draw a map of where we went on our Autumn walk? Where are we starting from? Where are we going? Street names, name of park. Look at Google Maps) Can I talk about how to protect hedgehogs? Can I draw a picture of a hedgehog or what trees look like in Autumn? (Compare evergreen to non-evergreens). Can I find out if Autumn looks the same in other countries?</p> <p>Christmas (Optional text, Jesus' Christmas Party) Why do some people celebrate Christmas? Why is Christmas important to Christians? Can I talk about what happens in churches at Christmas? Can I talk about how Christmas is celebrated? Can I explore how Christmas is celebrated across the world? Can I talk about the changes involved in cooking?</p> <p>Diwali Can I talk about how and where Diwali is celebrated? Can I identify similarities and differences between how Diwali and Christmas are celebrated? Can I change the colour of rice?</p>
	<p>Maths</p> <p>Can I make a collection of objects of one colour and count them? Can I make a repeating pattern using 2 or 3 colours? Can I sort a set of objects by colour and explain how I have sorted them?</p>		<p>Maths</p> <p>Can I sort leaf shapes by different criteria? Can I talk about what time is playtime/ lunch time/ home time? Can I sequence the events of the day? Can I accept that I make mistakes? (MINDUP)</p> <p>White Rose Maths: Measurement</p>



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	ICT	Can I use the iPad at Nursery or a camera phone at home to take photos of colours in the world around me? Can I record why I like my favourite colour and how it makes me feel on an iPad, with adult support?	ICT	Can I use a programme to draw autumn pictures? Can I use different shades of the same colour? Can I improve my picture? Can I print it out?
	RE	Can I listen to and start to learn the story of Christmas? Can I talk about some characters from the story? Can I talk about my family traditions? Can I talk about how we celebrate?	RE	Can I retell the story of Rama and Sita? Can I explain how Hindus celebrate Diwali? Can I explain why Christmas is so special to Christians? Can I talk about and record what traditions my family have at Christmas?
SPRING TERM 1 Chinese New Year (1st Feb) Spring	Big Question:	What would you find on the farm? WOW! Using a big basket of animals and lots of construction materials can we build a zoo and build a farm together? Who lives where? Which foods come from farms? Why did Old MacDonald have a farm? Which animals have you seen before? What happens to eggs? Do all animals make a sound? Can tigers live with chickens? Which farm / zoo animal is your favourite? What does it look like? Can you talk about how each animal looks? Reflection... Painting / Collaging our own farm – which animal is our favourite and why?	Big Question:	What journeys do characters go on in our story books? WOW - Receive postcards/letters from the snail from different locations around the World. Have you been on a journey? How do people go on journeys? What kind of journeys do you go on? What would you pack for a journey? Where have you been in the World? Do all countries look the same? Why do people like to explore different countries? What happens in different countries? Why do we need maps? Reflection: Sending postcards / letters to other schools around the world.
	Key Text/s:	What the Ladybird Heard by Julia Donaldson Supplementary texts: A variety of non-fiction texts about farm animals. We love animals by Flora McDonnell / Farmer Duck & Pig in the Pond by Martin Waddell	Key Text/s:	Snail and the whale by Julia Donaldson Supplementary text: Zog by Julia Donaldson leading into Chinese New Year
	PSED	Can I choose my favourite farm animal? Can I explain to my friend why it is my favourite? Can I choose a pet I would like and tell a grown-up why it is so special and perfect for me? Can I talk about why we can't have a cow / sheep as a pet in our houses? Can I persevere with a task?	PSED	Optional text Michael Rosen This is our house. Can I listen to stories and think about how the characters might be feeling? Can I identify how I react when I am angry / lonely / disappointed / frustrated? Can I recognise emotions in others though their behaviours? Can I talk about why it is important to cooperate with others?



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Big School Hub



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	<p>Can I play fairly with adult support? Can I play with a small group of my friends? Can I use talk to extend my play and ideas?</p>	<p>Can I explain how characters have behaved, based on their feelings? (MINDUP) Can I make a list of things that I can do to support myself if I feel upset or sad? (MINDUP) Can I help my friends when they are feeling upset/ angry or sad? (MINDUP) Can I manage my feelings in other places e.g. at home, in shops etc.? (MINDUP) Can I use the chat mat to resolve conflict? (MINDUP) Can I talk about how the whale supports the snail? Can I talk about how I support my friends and family?</p>	
C&L	<p>Can I remember the story and retell it myself? Can I use puppets and other resources to help me tell the story to my friends? Can I talk about other books about animals? Can I use clues to describe an animal? Can I listen to clues about an animal and guess which one it is? Can I use the farm map to read some animal names? Can I make a map of my farm and write some of the initial sounds of some of the animals? Can I write a letter to the farm asking for a pet? Can I express my point of view? Can I initiate conversations with my friends? Can I use talk within my play and to extend my ideas?</p>	C&L	<p>Can I describe the Whale's journey in detail? Can I retell the story as the snail? Can I tell you about my favourite character? Can I go on a wild walk and tell you what I can see/feel/smell? Can I answer comprehension questions about a story? Can I make up a new story about the 3 Billy goats? Can I describe my favourite fairy tale character for a friend to guess? Can I talk in full sentences to communicate, expressing my ideas and feelings? Can I use new vocabulary in my play and in conversations with others? Can I use past present and future tenses as I am talking?</p>
PD	<p>Can I follow some of the yoga moves on Cosmic Yoga farmyard adventure? Can I move like an animal? Can I talk about how food comes from a farm? Can I draw / paint a farm animal? Can I think about some healthy foods I like to eat? Can I move appropriately on a variety of equipment? Can I independently choose suitable resources that I need to complete a task? Can I work as a team to move bigger objects?</p> <p>Weekly PE session with Mr Morgan / Achieve 4 All weekly session (Froglets) Daily Sticky Kids session (Saplings)</p>	PD	<p>A4All PE lessons Can I talk about my heart and what happens during exercise? Can I keep myself safe while I travel? Can I carry out strength and balance activities based on sea creatures? (Twinkl have move like a sea creature flash card sets – starry eyed stan) Can I use scissors to create my own sea collage? Can I keep myself safe at the beach? (beach trip?) Can I teach the mermaid how to hold her pencil? Can I use small tools safely and competently when using clay?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



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	EAD	<p>Can I make a farm using animals and other resources? Can I create an animal using junk materials?</p> <p>Can I move and dance along to a song about animals? Can I use playdough to make an animal?</p> <p>Can I change the animals in the story using my imagination?</p> <p>Can I make animal noises to match an animal picture?</p> <p>Can I explore how things work?</p> <p>Can I talk about growth?</p> <p>Can I show respect and care for living things?</p> <p>Can I understand some life cycles?</p>	EAD	<p>Can I paint under the sea scene using water colour?</p> <p>Can I create a collage using recycled materials from the beach?</p> <p>Can I use tissue paper to create a jelly fish sun catcher?</p> <p>Can I make a giant octopus as a team? (paper chains)</p> <p>Can I create my own character and role play the story?</p> <p>Can I use glitter to make something shine? (Julia Donaldson loves glitter in her stories)</p> <p>Can I plan and make my own character? (Using any resource)</p> <p>Can I make a story basket?</p> <p>Can I paint a map of a wild adventure?</p> <p>Can I produce a magic potion and make up a song about it?</p>
	UW	<p>Can I make a habitat for one of the animals in the story? Can I visit a farm?</p> <p>Can I talk about the features of a farm?</p> <p>Can I make a map of my farm and write some of the initial sounds of some of the animals?</p> <p>Can I match baby animals to their parents?</p> <p>Can I sort animals who live on a farm / in a zoo?</p> <p>Can I help make a loaf of bread?</p>	UW	<p>Can I identify and describe features of my own environment / locality?</p> <p>Can I draw a map of my local area?</p> <p>Can I draw the snail's journey on the map of the world?</p> <p>Can I talk about how to care for our oceans?</p> <p>Can I learn some under the sea rhymes? (A bottle of rum, Bobby Shafto, My Bonnie lies over the Oceans)</p> <p>Can I talk about how to change water into a solid and back again?</p> <p>Can I talk about how different environments contrast from each other?</p> <p>Can I talk about similarities and differences between underwater animals? (Compare different whales?)</p> <p>Can I talk about how seaweed changes when it is dry?</p> <p>Can I draw a selection of different shells? (Label using sounds I can hear in words.)</p> <p>Can I talk about objects that float and sink? (Do all heavy objects sink?)</p> <p>Can I compare and contrast an historical explorer with a modern-day explorer (Columbus/ Darwin /David Attenborough)?</p> <p>Can I make observational drawings of snails and fish? (Sourced from the fish counter).</p> <p><u>Chinese New Year</u> (Optional texts, The Magic paintbrush. The Great Race by Dawn Casey)</p> <p>Can I change the state of noodles?</p> <p>Can I talk about how Chinese writing differs to how we write? (Characters, going down the page, sometimes use paintbrush)</p> <p>Can I talk about clothes that Chinese people wear on Chinese New Year? (Do all Chinese people dress like this all the time?)</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



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				<p>Can I talk about similarities and differences between China and the UK? (Buildings, great wall of China, language, food, music)</p> <p>Can I talk about similarities and differences between how we celebrate New Year and how Chinese families celebrate New Year?</p>
	Maths	<p>Can I sort my toy animals into groups?</p> <p>Can I build an enclosure for an animal?</p> <p>Can I find objects which are different sizes?</p> <p>Can I record our favourite animals on a chart? Can I create an animal using 2D shapes?</p> <p>Can I sort animals by how many legs they have?</p> <p>Can I use words to describe a sequence of events?</p> <p>Can I talk about 2D and 3D shapes?</p> <p>Can I use positional language?</p> <p>Can I use spatial words to describe which way to go?</p> <p>Can I solve number problems (up to 5)?</p> <p>Can I accurately use the language of more / less?</p>	Maths	<p>Can I share items equally?</p> <p>Can I count out and measure ingredients for a potion?</p> <p>White Rose Maths: Number and place value</p> <p>Addition and Subtraction</p>
	ICT	<p>Can I find pictures of a farm on the computer or tablet with some help?</p> <p>Can I take photographs of my own farm to share with my friends?</p> <p>Can I visit a farm, take some photographs and send them to my teacher?</p>	ICT	<p>Can I set up the scenery and stage so it is in shot?</p> <p>Can I check the sound is working?</p> <p>Can I film the show and focus on the main parts?</p> <p>Can I watch it back? Can I suggest and make improvements? (Screen the show to other classes or parents)</p>
	RE	<p>Can I talk about how we should we look after all the creatures and plants on our Earth?</p> <p>Can I talk about who I love and why?</p> <p>(Linked to the school's definition of spirituality.)</p>	RE	<p>F1 – Can I explain why the word 'God' is so important to Christians?</p> <p>Can I talk about and record what is important to me?</p> <p>Can I explain what is in my mind when I think of the word God?</p> <p>Can I talk about a Christian God or Gods in other religions?</p>
<p>SPRING TERM 2</p> <p>Spring</p> <p>Easter</p>	Big Question:	<p><u>What makes a sound?</u></p> <p>WOW Invite a band / musician into Nursery to demonstrate some different musical instruments and how to play them. Explore the way different instruments sound – can they be played loudly or quietly?</p> <p>What sounds can you make using your body?</p> <p>What sounds can you make using different instruments?</p> <p>How does this music make you feel?</p> <p>How do we listen?</p> <p>Can you make a sound pattern?</p>	Big Question:	<p><u>Should Goldilocks say sorry?</u></p> <p>WOW Stage an 'incident' in the classroom for the children to investigate.</p> <p>How do we know if a character is good or bad?</p> <p>Do you feel sad for the three bears?</p> <p>Where will Baby Bear find a new chair?</p> <p>Why did Goldilocks prefer Baby Bear's porridge?</p> <p>What would Goldilocks's parents say?</p> <p>How can Goldilocks show that she is sorry?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



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	<p>Why do words rhyme?</p> <p>Reflection... Let's make a junk band! How many different sounds can we make using our junk modelling materials?</p>		<p>Reflection: what can we learn from Goldilocks?</p>
	<p>Key Text/s: What sound do we make? - Webber Books Supplementary texts: Listen Listen by Phillis Gershator / Polar Bear Polar Bear what can you hear? By Bill Martin Jr & Eric Carle / Oi Frog by Ken Gray</p>		<p>Key Text/s: Goldilocks Supplementary text: The Enormous Turnip/Martha doesn't say sorry by Samantha Berger</p>
	<p>PSED</p> <p>Can I talk about which sounds makes me feel happy? Can I think about which sounds make me want to relax or dance? Can I talk to my family about the nursery rhymes they know? Can I learn a new nursery rhyme and share it with my family? Can I listen to different sounds and recognise what makes them? Can I remember some noises animals on a farm make? Can I show understanding of the boundaries at Nursery without being reminded to do so?</p>		<p>PSED</p> <p>(Optional additional text Sarah Maycock - Sometimes I feel) Can I talk about how I stay safe? (Should we ever go into a stranger's house? What do we do if we accidentally break something?) Can I explain why Goldilocks should say sorry? Can I talk about ways to make amends when I need to? Can I talk about how to make friends with new people? Can I explain why rules are important? (Link to British values) Can I write rules for Goldilocks to tell her how to behave around strangers? Can I explain to a friend or adult how to stay safe on the internet? Can I help Goldilocks understand why her actions were wrong? (Understanding someone else's perspective.)</p>
	<p>C&L</p> <p>Can I look carefully at the pictures in the book and describe what I can see? Can I hear words that rhyme? Can I listen to some nursery rhymes and talk about my favourite? Can I listen to instructions to play a game? Can I play 'I Spy'? Can I talk about how I listen? Can I talk about how sounds make me feel? Can I sing some songs? Can I count syllables in words? Can I suggest words that rhyme? Can I suggest some words that begin with the same initial sound?</p>		<p>C&L</p> <p>Can I listen and respond to my friends? Can I listen to a story and talk about what happened? Can I tell my friends about something I have done before? Can I join in with songs and poems? Can I pretend to be a character – what would they say? Can I talk about something I am looking forward to? Can I hold a conversation with back-and-forth exchanges with my peers or an adult and use connectives in my talking? Can I use past present and future tenses as I am talking?</p>
	<p>PD</p> <p>Can I think about healthy foods I like to eat? Can I play outside using all the space carefully? Can I write my name? Can I move my body in different ways? Can I use my body to make different sounds?</p>		<p>PD</p> <p>A4All PE lessons Can I use tools and equipment to make scenery and props for a puppet show? Can I move like a bear or Goldilocks – how do they move differently? Can I say how I know I am feeling hungry and thirsty?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery	Reception
	<p>Can I dress / undress my toys or dolls independently? Can I independently dress / undress myself? Can I explore the play equipment safely, confidently and with control? Can I independently play a game in a group? Can I remember sequences and patterns of movements to music?</p> <p>Weekly PE session with Mr Morgan / Weekly Achieve 4 All (Froglets) Daily Sticky Kids session (Saplings)</p>	<p>Can I support myself if I feel tired? Can I identify foods that are good for me and sort healthy / unhealthy foods? Can I teach Baby Bear the correct letter formations?</p>
EAD	<p>Can I join in and sing along to nursery rhymes? Can I add some actions to my songs? Can I learn a new song? Can I make an instrument? Can I make a quiet shaker / noisy shaker? Can I explore how to change a sound? Can I independently sing a whole song? Can I sing alongside others (at the same pitch)? Can I accurately sing some familiar songs? Can I create my own songs and music? Can I use instruments to express my thoughts and feelings? Can I carefully listen to different sounds? Can I respond to what I have heard by talking about my thoughts and feelings?</p>	EAD
UW	<p>Can I find some natural sounds in the world around me? Can I use natural resources to make different sounds? Can I hear different bird calls? Can I talk about activities I do with my family that are quiet and calm / noisy and fun?</p>	<p>UW</p> <p>WOW Stage an 'incident' in the classroom for the children to investigate. Who has been in our classroom?</p> <p>Can I compare my house with the 3 Bears' cottage? Can I use my senses to find out about the changes involved in making porridge? Can I observe and record what happens when milk is added to different cereals? (Weetabix, Rice Krispies) Does the same thing happen if I add a different liquid? Can I find out what happens to sugar when hot water is added? Does the same thing happen with cold water? Can I explain how to make a cup of tea using the vocabulary 'infuses'? Can I talk about where I live and features of my local environment? (Use</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	<u>Nursery</u>		<u>Reception</u>	
				<p>Google maps to local children's addresses and familiar features in the environment?) Can I program a Beebot to move from one place to another using geographical and positional vocabulary?</p> <p><u>Easter</u> Can I sort images to differentiate between faiths? (Easter and Diwali) Can I talk about an occasion when I went to church? Can I visit a church and talk about what I saw? Can I explain why the cross is a symbol of Easter?</p> <p><u>Spring</u> (Be flexible according to seasonal change) Can I use my senses to explore the natural world around me? Can I make observations and draw pictures of animals and plants? Can I identify signs of Spring? Can I compare different seasons?</p>
	Maths	<p>Can I sort instruments into different groups? Can I count how many sounds I can hear? Can I count up to 10 objects?</p>	Maths	<p>Can I set the table for the three bears? Can I show my understanding of how many to set if Goldilocks were invited for breakfast too? White Rose Maths: Geometry (shape)</p>
	ICT	<p>Can I complete a game on the computer? Can I use a camera / phone to take a video of different sounds I can hear?</p>	ICT	<p>Can I use programmable toys e.g. Bee-bots? Can we bring in and share our favourite programmable toys? Can I explain how they work? Can I write a set of instructions for a friend?</p>
	RE	<p>Can I explore the Easter story through play activities, art and singing? Can I make an Easter garden?</p>	RE	<p>F3 – Can I say why Easter is special to Christians? Can I talk about the significant parts of the Easter story for Christians? Can I say why Easter is special to me? Can I talk or write about what do my family and I do at Easter time?</p>
<p>SUMMER TERM 1</p> <p>Queens Jubilee Celebration (2nd-5th June)</p>	Big Question:	<p><u>Who goes to the Ugly Bug Ball?</u> WOW Barry (the African Land Snail) has come to visit us! What is he and how did he get so big?</p> <p>What does he eat? How does he move? Do we know about any other kids of minibeasts? Can we find any minibeasts at Nursery?</p>	Big Question:	<p><u>Are all vegetables evil?</u> WOW - Children see fruit basket tied up and a letter from the evil pea saying he has taken them hostage.</p> <p>What are the differences between fruits and vegetables? Where do they grow? How do they grow?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery		Reception
	<p>Who lives under stones / in the grass / under a log? How many legs do minibeasts have? Where do they live and what do they eat? Which minibeasts do we like? Are they scary? Where do minibeasts go when it rains?</p> <p>Reflection: Let's go to the 'Ugly Bug Ball!'</p>		<p>Why is it important to make healthy food choices? How can we keep our bodies healthy? What is a balanced diet?</p> <p>Reflection: Make a healthy feast - write recipes, make food and enjoy a picnic on the field!</p>
	<p>Key Text/s: Mad about Minibeasts by Giles Andreae & David Wojtowycz Supplementary texts: The Very Hungry Caterpillar by Eric Carle / Do you love bugs? by Matt Robertson / a variety of non-fiction minibeast books</p>		<p>Key Text/s: Non - Fiction texts and Supertato by Paul Linnet and Sue Hendra Supplementary text: Grow your own - Esther Hall</p>
	<p>PSED</p> <p>Can I talk about where minibeasts live and why that is their home? Can I talk about how small animals might feel when we hold them? Can I talk about why my home is a happy home? Can I learn the names of my friends and adults in Froglets? Can I talk about what my friends like / dislike? Can I talk about my feelings? Can I talk about someone who is special to me? Can I find solutions to problems I face? Can I use talk to resolve conflicts?</p>		<p>PSED</p> <p>Optional additional text – I don't want to wash my hands Tony Ross Can I write a leaflet explaining how to clean my teeth? Can I plan, write, perform and record a short film explaining how to lead a healthy life? Can I dress and undress independently? (Use P.E.) Can I write the ingredients and method for a healthy soup/salad? Can I sort healthy from unhealthy food and drinks and explain my decisions? Can I record my findings? Can I write a shopping list for a healthy packed lunch?</p>
	<p>C&L</p> <p>Can I talk about some minibeasts I know and describe them using some exciting adjectives? Can I use some new words e.g. cocoon, and use them accurately to talk about an experience? Can I listen to stories and join in with repeated refrains? Can I use some why and how questions? Can I answer some simple why questions? Can I retell an event in order? Can I sequence a familiar story? Can I copy some letters from my name? Can I talk about what a character is? Can I understand 2-part questions? Can I understand some why questions?</p>		<p>C&L</p> <p>Can I say why the pea was rude and talk about appropriate social phrases? Can I listen to a pea inquest and make a judgement? Can I ask questions to investigate why pea did what he did? (court case) Can I give the pea advice and model future actions? Can I talk about how vegetables grow and what they need? Can I create my own healthy eating poem? Can I talk in full sentences to create a video about how to plant a seed? Can I hold a conversation with back-and-forth exchanges with my peers or an adult? Can I use past present and future tenses to compare the peas behaviour? (letter from pea telling us how he has changed?) Can I use conjunctions in my speech?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery	Reception
	<p>PD</p> <p>Can I move my body in a range of ways? Can I explore the new play equipment safely? Can I run skilfully and avoid obstacles? Can I catch a large ball? Can I move like a caterpillar / butterfly / bee / cricket? Can I hold my pencil and use it with good control?</p> <p>Weekly PE session with Mr Morgan / Weekly Achieve 4 All (Froglets) Daily Sticky Kids session (Saplings)</p>	<p>PD</p> <p>A4ALL PE Sessions Can I use tweezers to capture the Evil Pea? (timers) Can I write an urgent letter to Supertato with efficiency asking for help? Can I keep my teeth healthy by brushing correctly? Can I put the Evil Pea back in the freezer? (precision throwing, kicking) Can I wash a vegetable and talk about my need to wash? Can I use my pencil grip and to draw an accurate wanted poster? Can I escape the evil pea and avoid obstacles? Can I cut up a range of vegetables of different textures to help make a soup? (talk about changes)</p>
	<p>EAD</p> <p>Can I make a happy home for an ugly bug? Can I make a home using construction materials/ junk modelling / playdough / clay? Can I learn some new songs about minibeasts? Can I move my body to loud / quiet music? Can I use instruments to make music at the Ugly Bug Ball?</p>	<p>EAD</p> <p>Can I make a vegetable wooden spoon puppet? (Can it say polite social phrases) Can I make a cress hair man? Can I create my own vegetable superhero and show them off? Can I create a pattern using vegetable printing? Can I plan and make my own cape and talk about what went well? Can I move in different ways to match the music I can hear? Can I talk about how it makes me feel? Can I make my own dramatic music? Can I sing and perform vegetable songs and rhymes? (Cauliflowers fluffy)</p>
	<p>UW</p> <p>Can I talk about what I need to live? Can I talk about what other animals need to live? Can I show care and concern for the world around me? Can I talk about who lives underneath the grass / stone / logs? Can I talk about what lurks in a pond? Can I talk about a party I have been to? Was it a ball? Can I talk about the party preparations / what I wore? What did my friends wear? Can I explore how things work? Can I plant seeds and talk about growth? Can I show respect and care for living things? Can I understand some life cycles? Can I explore and talk about different forces?</p>	<p>UW</p> <p>Can I grow vegetables and identify conditions needed for healthy growth? Can we make a digital timeline recording the process? Can I predict what the seeds will grow into? Can I observe and explain the changes when celery/white flowers are placed in coloured water? Can I make detailed observational drawings of the outside and the inside of different fruits and vegetables?</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery			Reception	
	Maths	Can I use number names to count accurately? Can I recite number to 10? Can I find some numbers in the world around me? Can I count some bugs that I find? Can I count my steps / jumps / claps? Can I use 2D shapes to make a minibeast picture? Can I use 3D shapes to make a home for a minibeast?	Maths	Can I explore length using interlocking cubes? Can I explore symmetry through Art? White Rose Maths: Pattern Addition and Subtraction Place value	
	ICT	Can I use the iPads to take photographs of minibeast homes? Can I explore the Beebot robots and make them move?	ICT	Can I type a simple story about a superhero and print it out? Can I make my story into a book? Can I find an online photo for the front cover? Can I make a video of my friends looking after each other and playing well?	
	RE	Can I find out about special places for people through looking and listening? Can I find my own special place in my nursery setting? Can I make special places for myself, my friends or toys and small world?	RE	F5 – What places are special and why? Can I describe my special place? Can I explain why it is special? Can I record what I do in my special place? Can I talk about who I share my special place with? Can I talk about special places for Christians or Hindus?	
SUMMER TERM 2 Summer Transition Holidays	Big Question:	<u>What can I do with water?</u> WOW! What is water and where does it come from? Home learning challenge: What can you do with a bottle of water? How can you change it? How many different ways can you use it? What is water? Do we need it? How do we get it and where does it come from? What can we do with water? Is there water inside us? How can we make bubbles? Why did Noah build an ark? Where do puddles go? What can we see at the seaside? Reflection: Beach school - Family trip to the beach.	Big Question:	<u>Do all types of transport need wheels?</u> WOW Dramatic arrival of vehicle on the playground/field e.g. ambulance, police car, fire engine etc. How do I travel to school? What would be the best type of transport for a long journey? Why? How has transport changed over time? What does a vehicle need to move? How do my family members and members of the community get around? What different sounds do vehicles make? Reflection: Making vehicles to race down ramps in the playground. Measure how far they travel.	
	Key Text/s:	Billy's Bucket by Kes Gray and Garry Parsons Supplementary texts: Commotion in the Ocean by Giles Andreae & David Wojtowycz / The Little Raindrop by Nature Stories / The	Key Text/s:	Diggers by Susan Steggall Supplementary text: We work at the hospital by Angela Aylmore	



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	<u>Nursery</u>	<u>Reception</u>
	Rainbow Fish by Marcus Pfister	
PSED	<p>Can I talk about myself and why I am amazing? Can I talk about why we have rules and how to be safe? Can I negotiate a situation to solve a problem? Can I talk about my likes and dislikes? Can I help others in Nursery? Can I talk to my friends while we play? Can I ask for help when I need it? Can I comfort a friend when they are sad? Can I explore the story of the Rainbow Fish and talk about how he feels?</p>	<p>PSED</p> <p>Can I explain what being helpful means? Can I explain which people help us and why? Can you explain how we can be helpful at school and at home? Can I explain what we would do if someone needed help? Can I help my friends in the hospital role-play? Can I say when we need to call 999? Can I explain how I stay safe in the water? Can I explain how it feels when I help someone? Can I make badges to wear for being helpful? -choose a friend who has been helpful to give the badge to. Can I work as a team towards a simple goal? (Plan and build a hospital) Can I control my immediate impulses? (Sharing, turn taking etc.) (Mind Up) Can I follow instructions involving several ideas or actions? (Role play as a site manager giving instructions to workers) Can I write a list of safety rules and explain the reasons for them?</p>
C&L	<p>Can I listen to a story and then talk about what happened? Can I share my own ideas? Can I follow a story without pictures or props? Can I talk about parts of the story to show my understanding? Can I use talk to say what might happen next? Can I use new words, e.g. waterfall / river / lake? Can I join in with repeated refrains from a story? Can I maintain my concentration and listen? Can I use simple prepositions to describe where the minibeasts are hiding? Do I enjoy rhyming and do I know any words that rhyme? Can I use some longer sentences when communicating with others? (4-6 words) Can I write some letters from my name? Can I write some letters correctly? Can I learn new words and use them in conversations? Can I make marks in my play that mean something to me?</p>	<p>C&L</p> <p>Can I think of my own questions to ask a mechanic/someone works with transport? Can I offer explanations for why things might happen? Can I compare vehicles from now and the past and use my tenses correctly? Invite a fireman, nurse/Dr, policeman and a postman in to speak to the children. Can I act out the roles of people who can help us? Can I listen to and respond appropriately to adults? Can I make a list of questions to ask a postman, fireman and policeman or another visitor? Can I interview/hot seat the head teacher/school cook/ks2 teacher to find out what he does? (use I-pads to record) Can I use walkie talkies to talk to my friends? Can I say what I would like to be when I grow up and explain why?</p>
PD	<p>Can I jump and land safely? Can I use scissors carefully and with control?</p>	<p>PD</p> <p>1-hour Physical exercise each week –games/sports day practise A4ALL PE Sessions</p>



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	<u>Nursery</u>	<u>Reception</u>
	<p>Can I hold a pencil? Can I show which hand I use to write with? Can I talk about how I feel after exercise? Can I talk about what I need after exercise? Can I wash and dry my hands independently? Can I pull up my zip? Can I independently use a knife and fork? Can I use the toilet independently? Can I make healthy choices about what I eat, drink and how I care for my body?</p> <p>Weekly PE session with Mr Morgan / Weekly Achieve 4 All (Froglets) Daily Sticky Kids session (Saplings)</p> <p>Summer Sports Day / Week!</p>	<p>Can I construct buildings using construction materials? Can I write a letter to post in the post office? Can I draw chalk flames then use the hose pipe to wash them away? Can I climb like a fireman on the climbing frames? Can I complete the smoke safety crawl? Can I use bandages in the teddy bear hospital? Can I use a toothbrush to clean the dirty teeth? Can I use scissors to change materials? (Make a collage to show a person who helps us) Can I write a label? Can I write a description? Can I use scissors and split pins to make a puppet?</p>
EAD	<p>Can I use scissors with control? Can I create my own rainbow fish using collage materials? Can I make a boat? Does it float? Can I use water to paint a picture? Can I use bubbles to create some artwork? Can I represent movement creatively?</p>	EAD
UW	<p>Can I talk about what happens when a cardboard box is left outside in the rain? Can I explore the water cycle? Can I make a boat that floats? Can I predict which objects might float and which ones will sink? Can I talk about how water helps plants grow? Can I observe the differences in plants that do / do not have water? Can I plant a seed? Can I plant something I can eat? Can I talk about changes and differences I have observed? Can I learn about the world around me?</p>	UW



Yearly Overview Nursery and Reception 2021-22
Big School Hub



	Nursery		Reception
	Can I explore and talk about other countries around the world?		Can I notice and describe how technology has changed since my parents/grandparents were young? Can I make a video to promote our school for the new Reception cohort of children?
	Maths Can I explore the capacity of containers using water? Can I confidently use numbers to 5 and recognise those numerals? Can I accurately use the language of more / less? Can I talk about 2D and 3D shapes? Can I use positional language? Can I use spatial words to describe which way to go?		Maths Can I use job role plays to use money and match coins to amounts? Can I begin to use addition to total the cost of 2 items? Can I create and interpret a tally chart or bar chart to show what I want to be when I grow up? White Rose Maths: Multiplication and division Measurement
	ICT Can I use a camera phone to photograph a visit to the beach / seaside / aquarium? Can I scroll through pictures of my trip and talk about what we saw?		ICT Can I find out how technology is used to keep me safe? Can I explain how features of my environment that use technology might work? (e.g., traffic lights, sirens) How do I work the crossing? How do I call the police? What do the colours on the traffic lights mean? Why do police cars, ambulances and fire engines have sirens and flashing lights? Links to internet safety).
	RE Can I show understanding of special times at Nursery through my reactions and conversation? Can I talk about special times at home? Can I share my favourite story and say what I like about it, with support?		RE F6 – What times/ stories are special and why? Can I talk about my favourite memories so far? (MINDUP) Can I share my favourite story and explain what it means to me? Can I name and talk about a favourite Bible story? Can I show awareness of stories used in other religions and faiths?