



Ipplepen Primary School & Saplings Pre-School

Biltor Road Ipplepen Newton Abbot TQ12 5QL

Heads of School: Mr M.West and Mrs S.Wiseman

T: 01803 812226 **E:** admin@ipplepen-primary.devon.sch.uk

Oak Class Year 1 Parent Letter Autumn Term

September 2022

Dear Parents/Carers,

Welcome to Oak Class! A new class and a new Key Stage. I hope you find the following information a useful introduction to Oak Class and would like to offer you the opportunity to join me for a brief 'Parent Welcome Meeting' on Thursday September 15th at 3.30 pm.

The children have settled quickly and are working really well on our settling in and assessment activities. In the early weeks the aim is to build on the positive experiences of Chestnut Class and continue to provide an age appropriate learning environment. More structured sessions across the curriculum build gradually as the term progresses.

The Oak Class team this year will be Mrs Holden (class teacher), Miss Collins (PPA cover on Wednesday morning) with Mrs Kerr (teaching assistant) supporting in class for specific sessions throughout the week.

Curriculum

Learning Challenge Curriculum

Our topic this term centres around the text 'Naughty Bus' and our big learning question is 'What materials should Naughty Bus use to build a shelter?' We will also focus on seasonal celebrations around Autumn, Harvest, Bonfire Night and Christmas. I hope the Curriculum Overview attached is useful and helps you to understand our learning pathway this term. Please note that we use Tapestry slightly differently in Year 1 which is now a school-based record of capturing learning rather than a two way communication between home and school.

Reading

Children will be involved in daily group reading activities including structured guided reading sessions with their teacher and may also read to other adults in the room. Children will shortly bring a reading book home as they did in Chestnut Class. We assess carefully and build on individual benchmarking assessments to ensure children have books at the correct level. Guided texts read in school tend to be more challenging and the books we send home will be aimed at promoting confidence and independence so may be at a slightly less challenging level in order to consolidate skills. Books will be changed weekly and we usually send two texts each week. We aim for a range of texts to include stories and non-fiction books and recommend at least four reading 'sessions' at home. It is important that children engage in sharing a wide variety of texts and enjoy the full reading experience rather than





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simply decoding words. We spend a great deal of time enjoying books, discussing events, characters and illustrations as well as learning to read the words.

As part of our classroom environment we are growing a 'story tree.' I would like each child to make a 'leaf' showing their favourite story in school. If they would like to bring their favourite text to in share they are very welcome but if they would prefer not to please could you make a note of the title and author so that I can locate it in school.

Children will shortly bring home a reading diary. Please ensure your child brings this to school **every day** as it forms a key element of our home school reading provision. Key words to read, phonics activities, spellings and other homework are usually included. Please do comment in the diary when your child reads or engages in the other activities at home.

Spelling

It will be a while before spelling homework is set for Year 1. Once children are ready, weekly spellings will be shared.

Phonics

Phonics is high profile in Year One and we continue to progress through the 'phases' from mainly single letter sounds in Phase Two, early digraphs in Phase Three, using known sounds to blend consonants together at the beginning and end of words in Phase Four and the remaining common digraphs and alternate spellings in Phase Five. You may be aware that there is a National Phonics Screening test in the Summer Term for all Year 1 children and we will provide plenty of information to help you support your child's learning in this area. During the Autumn Term we plan to offer a curriculum after school session for parents focussing on the development of Phonics and early Reading, dates to follow!

Mathematics

Initially children will be working with number within ten. Despite being able to count well beyond ten we need to develop a secure understanding of how numbers interrelate. They will be adding, subtracting and solving one step problems including exploring fact families and number bonds. They will begin to record their mathematical thinking in a variety of ways and engage in structured Maths lessons as well continuing to explore number through play. We will also be looking at two and three dimensional shapes this term. Detailed assessment takes place initially to ensure learning is at an appropriate level.

PE

Our PE sessions will usually be Monday and Tuesday. **We are asking that children come to school in PE kit on these days.** They will not need clothes to change into. Most sessions will be outside so please include tracksuit bottoms and of course the normal school sweatshirt on top of the PE kit T-shirt and shorts. **If children have lace up trainers it is essential that they can manage these independently, ensuring 25 pairs of trainers are safely laced does eat into our day!**





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Outdoor Learning

Outdoor learning usually takes place weekly and children will need a coat, boots and waterproof over trousers if you have them in the event of wet weather. We go outside in most weathers. We do not plan a full clothing change but I would recommend 'outdoor suitable' uniform choices (long sleeves, covered legs etc) on outdoor learning day, I will confirm the day for this shortly.

Morning Routine

Children have settled very well to coming in independently. There are always welcome activities at their table and they are already used to the morning routines. Every child has their own peg and tray.

Belongings

Many thanks to all those parents who have named belongings clearly, including coats. We do try to return things to you, but can only do so if we can see a name. **It is really helpful if the name is easily recognisable for your child, a first name rather than initials or a family name, your child may recognise this but other children will not and these items often go astray!** It is also helpful if 'inherited items' have the original name removed and the new name displayed clearly. With all the fabulous new shoes and PE trainers everyone is sporting this term names really are essential because when there are 50 shoes on the carpet one Clarks size 10 looks very much like another!

Snack and Drinks

Free fruit is available every morning but there is not usually a choice so if your child only likes a specific item then sending their own snack is a good plan to avoid disappointment. Children are welcome to bring their own fruit or vegetable snack if they prefer. In Year 1 we do not have a 'rolling' snack time, we eat just prior to or during our 10.30 break. Please could we limit children to one snack item. If you have any specific requirements around snack please do not hesitate to let me know. Just a reminder, please nothing containing nuts. **Plain water** in a clearly named bottle is essential each day. We encourage children to drink regularly throughout the day and offer refills frequently but as we have already had a few spills it would be really helpful if they could have a 'sports cap' bottle rather than a pouring cap. **Please name these clearly as we have several bottle 'doubles'.**

Please **discourage** children from bringing toys and other items to school unless specifically requested as part of our topic work.

Collecting Children

At the end of the day safety is our priority. It is important for you to inform us of any changes in terms of who will be collecting your child. If other adults regularly collect your child, for example after school club, childminders or grandparents, please could you email a list to the office so that I can be clear about who to expect each day. We are very careful to ensure children do not leave the room until we have sight of the appropriate adult. My apologies if





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this slows the end of day routine down in the early days whilst we get to know new adults. **It is helpful if you can be easily visible from our doorway.**

We also need to have up to date contact details including mobile numbers. If you are held up at the end of the day please do call school, we can then ensure your child is aware of the situation and remains happily with staff rather than worrying.

We look forward to working as partners with you in your child's education and value any comments you wish to share with us about their learning. We are usually available for a brief chat at the end of the day but for a confidential or lengthier discussion please do make an appointment at a mutually convenient time.

Here's to an excellent term.

Yours sincerely,
Catherine Holden

PS. A little plea, as always we aim to make our classroom environment welcoming and calm space. We would like to 'bring the outdoors in' by incorporating some additional house plants for the children to look after. If you have any you could donate please just send them in...the more the merrier!
Many thanks.

