

Year One Autumn Term 1 2022



In RE we will learn:

What does it mean to belong to a faith community?

In Music we will learn...

to clap short, rhythmic patterns and using our voice to make a range of different sounds. As musicians we will develop using our voices expressively and creatively through singing songs and speaking chants and rhymes.

In Design Technology we will learn...

to use our knowledge of materials to design and build a shelter to keep 'The Naughty Bus' passengers dry. As designers we will develop our technical knowledge to build strong, stable structures.

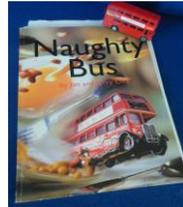
In Science we will learn...

to name a range of materials and their properties. We will distinguish between objects and the material it is made from.

As scientists we will be investigating the properties of everyday materials and will carry out simple tests to determine which ones are weatherproof.

In Geography/Science we will learn...

to identify the seasons and observe seasonal change in the natural world focusing on Summer moving into Autumn. We will begin to recognise weather patterns within our locality.



The Big Learning Question:
What materials should the Naughty Bus use to build a shelter?

In Phonics we will learn to orally blend sounds together for reading and segment the sounds in words for spelling. We will match combinations of letters to sounds and use these to support our independent reading and writing. We will focus on being able to write the relevant letters for a specific phoneme (sound) in appropriately sized letters with correct formation.

In PSHE we will learn

Using materials from our 'Jigsaw' scheme to help us explore the question 'Who am I and how do I fit into the world around me?'

In PE we will learn

to move to the music and copy dance moves. As dancers we will perform our own short dances and move safely around the space.

In Computing we will learn

about online safety and explore 'Purple Mash'. We will use grouping and sorting activities to support our Science learning. We will create pictograms about the seasons.

In Art we will learn:

As artists we will be developing the use of colour, line, pattern, texture and shape. We will use Pop Art as inspiration to create our own Bus art using paint and printing techniques.

In Maths we will learn..

to focus on numbers within 10, sorting, counting and representing objects. Opportunities will be built in to identify and represent numbers using objects and pictorial representations including number lines. We will recognise and write numerals with correct formation. We will explore mathematical language and engage in practical activities to deepen understanding. We will recognise language relating to the seasons, including days of the week, weeks, months and years. Children will represent and use number bonds and related addition and subtraction facts. They will work towards solving one-step number problems that involve addition and subtraction, using objects, pictures and recording where appropriate. We will learn about 2D and 3D shapes.

In English we will learn to use descriptive sentences to create a story. As authors our writing will be inspired by our cross curricular learning linked to The Naughty Bus.

We will be beginning to punctuate sentences using full stops and capital letters and will be rehearsing sentences verbally before writing them down. We will be making our sentences more interesting and extending our vocabulary by using describing words. As readers we will explore stories and non-fiction books linked to our theme. Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. Reading independently and for pleasure both at home and at school are at the heart of the process.