

Dear Parents/Carers of Year Four,  
Autumn Term First Half 2022  
Here is our topic for this half-term. Please use it to support your children's learning.

**As Citizens we will:**

RE be able to explain why the Trinity is important to Christians.

PSHE explore what it means to be part of a class team and understand our rights and responsibilities.

**As Athletes we will:**

Take part in weekly indoor and outdoor P.E lessons.

**As Computer Technicians we will:**

Learn how to code and write algorithms to determine movement.

**As Scientists we will:**

Electricity:

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

Discuss what it would have been like to live without electricity in the Roman times?



**As Artists and Designers we will:**

Investigate movement and feeling in art by painting what we hear. Plan, design and make a model inspired by life during the Roman Invasion of Britain

**The Big Question:**

**Why were the Romans so powerful and what did we learn from them?**

**As Historians we will find out:**

How Britain changed from the end of the Iron Age to the end of the Roman occupation.

How the Roman occupation of Britain helped to advance British society.

How there was resistance to the Roman occupation and to know about Boudica.

To know that the Romans came to Britain 2000 years ago.

That the Romans conquered Britain but left us with many important features such as roads.

That the Roman army was very powerful and had many weapons.

That Roman gladiators would fight for entertainment.

**As Readers we will:**

Participate in whole class reading lessons and discussions, develop independent reading skills through the Accelerated Reader programme.

**As Authors we will:**

Learn to write a Roman soldier character description like Joe Todd Stanton in Arthur and The Golden Rope.

**As Musicians we will:**

Develop our listening, appraising and performing skills through exploring the music of Abba.

**As Mathematicians we will:**

Develop our understanding of Place Value in four- digit numbers. We will then apply this to the four operations- addition, subtraction, multiplication and division. We will be practising our times tables and mental arithmetic weekly.

**As linguists we will:**

Explore patterns and sounds of language, listen and respond using familiar vocabulary.