

**Dear Parents and Year 6 Students,**

Here is our unit overview for this half term.

**As Citizens we will:**

- Explore the unit 'Being Me In My World'- Self-esteem, values, conflict.
- Learn about children's rights and responsibilities.

**As Linguists we will:**

- Develop our French pronunciation.
- Learn school subjects and say why they like or dislike them and tell the time in French.

**As Mathematicians we will:**

- Read, write, order, compare and round numbers up to 10 million and determine the value of each digit.
- Use negative numbers in context.
- Find factors of numbers.
- Revise mental and written methods for the four rules of number. (+ - x ÷)

**As Designers we will:**

- Complete a Textiles unit linked to our Evolution topic. We will consider how we could use a wide range of materials to produce a basic tapestry.

**As Artists we will:**

**Produce Self-Portraits...**

- Use accuracy and imagination when drawing.
- Explain our choice of different tools and techniques when drawing.
- Manipulate a range of materials to produce outcomes in differing mediums. We will produce a 3D Collage of our face.

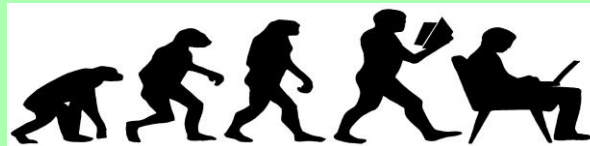
**Continuous Provision:**

- Revise and extend Arithmetic Skills.
- Extend understanding of fractions, decimals and percentages.

**As Musicians we will:**

- Perform songs from memory to an audience.
- Use a variety of musical devices in compositions.
- Refine and improve our work.

**The Big Question:**  
**Science: Have we always looked this this?**



**As Computer technicians we will:**

- Develop our understanding of using ICT safely.
- Complete a unit of work on 'Coding'- designing, writing and debugging programs that accomplish specific goals.

**As Religious Education learners we will study the unit:**

**'Creation and Science-Conflicting or Complimentary?**

- Explore why some people believe in God and some people do not.
- Explore the differing views of how the world began.

**As Athletes we will:**

- Play playground games, modified where appropriate and apply basic principles suitable for attacking and defending.
- We will have 5 weeks of Swimming lessons.

**As Scientists we will:**

- Recognise that living things have changed over time.
- Recognise that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind which normally vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

**As Authors we will:**

- Write Biographical reports based upon Charles Darwin and creating a diary entry based on Viking, expanding our knowledge of Grammar, Punctuation and Sentence Structure.

**As Readers we will:**

Read the text 'The Viking Boy' by Tony Bradman and explore how writers present a variety of themes and issues.