

Dear Parents and Year 6 Students,

Here is our unit overview for this half term.

As Citizens we will:

- Explore the unit 'Celebrating difference'- Respect for similarity and difference, anti-bullying and being unique.
- Learn about children's rights and responsibilities.

As Linguists we will:

- Recognise and say personal pronouns.
- Create stem verbs and work out the endings for regular -ER, -IR and -RE French verbs.

As Mathematicians we will:

- Simplify and find equivalent fractions.
- Add and subtract fractions with a range of denominators.
- Multiply and divide fractions by integers and other fractions.
- Find fractions of amounts.
- Solve problems involving fractions.

Continuous Provision:

- Revise and extend Arithmetic Skills.
- Extend understanding of fractions, decimals and percentages.

As Designers we will:

- Focus on cooking and nutrition, investigating existing products and apply the principles of healthy and varied diet.
- Explore a range of cooking techniques.

As Artists we will:

Produce Viking shields...

- Use repeated patterns.
- Use printing and overprint with different colours, making decisions about the effectiveness of their printing methods.
- Draw Vikings studying detail and make detailed notes explaining their art work.

As Musicians we will:

- Perform songs from memory to an audience.
- Use a variety of musical devices in compositions.
- Refine and improve our work.

The Big Question:

History: Were the Vikings always vicious and victorious? Where did the Vikings come from and where did they settle?



As Computer technicians we will:

- Develop our understanding of using ICT safely through a unit of online safety.
- Complete a unit of work on 'Spreadsheet'- designing and inputting information into spreadsheets that accomplish specific goals.

As Religious Education learners we will study the unit:

'Why do some people believe in God and some people not?'

- Explore why some people believe in God and some people do not.
- Explore how people's beliefs affect the way they live their lives.

As Athletes we will:

- Play tag rugby, looking at the rules, passing, attacking and defending.
- Play badminton looking at rules, serving, control and net skills.

As Scientists we will:

- Develop our scientific thinking, spark curiosity, enhance our scientific questioning and practice our observation skills through using a range of pictures and videos on a range of scientific areas.

As Authors we will:

- Write Non-chronological reports based upon animals and creating narrative poems based on Christmas while expanding our knowledge of Grammar, Punctuation and Sentence Structure.

As Readers we will:

Read the text 'Holes' by Louis Sachar and explore how writers present a variety of themes and issues.