

Year One Autumn term 2 2023

In Music we will learn...

to clap short, rhythmic patterns and using our voice to make a range of different sounds. As musicians we will develop using our voices expressively and creatively through singing songs and speaking chants and rhymes.

In Design Technology we will learn...

to design, make and evaluate a 3-dimensional train!

In PSHE we will learn....

To celebrate difference.
As citizens we will learn to respect similarity and difference.

In Art we will learn....

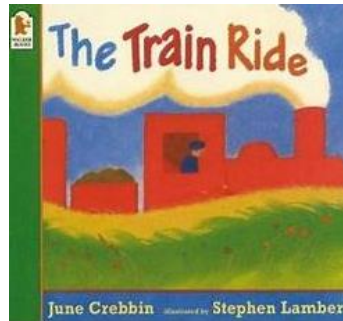
to use a range of materials to design and make products. As artists we will use our skills to make Christmas cards.

In Computing we will learn...

to sort and group shapes on the computer, make pictograms to represent data and look at technology outside school as well as in it!

In History we will learn to....

investigate the life of a famous person and look at the impact that they made on the lives we live today.



In Maths we will learn...

to focus on numbers within 20 if secure with numbers to 10. Opportunities will be built in to identify and represent numbers using objects and pictorial representations including number lines. Children will represent and use number bonds and related addition and subtraction facts. They will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate. They will learn to count forwards and backwards and to order numbers to 10/20. We will learn about 2D and 3D shapes in a practical way, using the outdoor space to explore shapes in nature. They will learn to recognize and name 2D and 3D shapes and continue patterns.

In Geography we will learn...

to identify different human and physical geographical features that we might expect to see both in our country and outside of it. We will learn to identify the difference between villages, cities and towns and talk confidently about those differences using the correct vocabulary. We will also learn to identify the seasons and observe seasonal change in the natural world focusing on Autumn moving into Winter. We will begin to recognise weather patterns within our locality.

The Big Question:

What did I see on my train journey ride from Devon to London?

In English we will learn...

to write a journey story using descriptive language and a clear sequence of events. As authors our writing will be inspired by our cross curricular learning linked to The Train Ride. We will continue to verbally rehearse sentences before writing. When writing, we will begin to punctuate sentences using full stops, question marks and capital letters. As readers, we will explore a wide range of poems, recognising and joining in with predictable phrases. We will also explore stories and non-fiction books linked to our theme. Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. As well as the chance to read independently and for pleasure!