

## Year Three Autumn Term (2) 2023

Here are our big questions for this half term. Please use it to support your children's learning. They are welcome to bring things into class that are related to our topics and if any adults would like to partake in any way, please see your child's class teacher.

### As Artists we will:

- Explore cave art
- Use different sketching techniques to show light and shade
- Use natural resources to create a 'Stone Age Village' as a combined project with the whole class

### As Citizens we will:

Celebrate diversity in communities.

### As Musicians we will:

Explore the Charanga unit of work learning to play the xylophone or glockenspiel.

### As Computer technicians we will:

Be looking at online safety and spreadsheets.

### As Mathematicians we will:

Be calculating answers to addition and subtraction questions using formal and informal methods, and then working on our multiplication and division skills.



**History Big Question:**  
Who first lived in Britain?

**Science Big Question:**  
How far can you throw your shadow?



### As Linguists we will:

Learn how to talk about the seasons in French.

### As Historians we will:

- Conduct a local history study.
- Look at changes in Britain from the Stone Age to the Iron Age.

### As Athletes we will:

Take part in our outdoor P.E sessions every week.

### As Technologists we will:

- Design and make a stone age village.
- Evaluate our designs and say how they could be improved next time.

### As Writers we will:

- Create our own story based on a quest using the book 'Firebird' by Saviour Pirotta.
- Write a nonfiction / fictional explanation based on the book 'How Santa Really Works, by Alan Snow.

### As Readers we will:

Be looking at the book 'Stone Age Boy', by Satoshi Kitamura; read 'Pugs of the Frozen North' - Phillip Reeve and 'The Flood', by Alvaro Villa.

### As Scientists we will:

- recognise that we need light in order to see things and that dark is the absence of light;
- investigate how shadows are formed;
- notice that light is reflected from surfaces and apply this knowledge to understand how a periscope works;
- know that light from the sun can be dangerous and that there are ways to protect our eyes.

### As spellers we will:

Continue with our spelling work looking at the statutory list, prefixes and words ending - gue or que.