

Dear Parents/Carers of Year Four,  
Autumn Term Second Half 2023

Here is our learning overview for this half-term. Please use it to support your children's learning.



**As Citizens we will learn about:**

**RE:** Christianity - The Trinity

Hinduism - What Hindus believe about God

**PSHE:** We will be 'celebrating difference' by challenging assumptions and learning to accept oneself and others.

**As Artists we will:**

Develop our painting skills by investigating movement and feeling in art by painting what we hear.

**As Readers we will:**

Participate in whole class reading Guided Reading sessions, read independently and share class novels.

**As Athletes we will:**

Explore health and fitness, take part in weekly indoor and outdoor P.E lessons.

**The Big Questions**

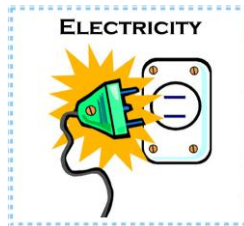
How could we cope without electricity for a day?  
Why is the sound we make enjoyed by so many?

**As Authors we will:**

Explore the different features of recount and explanation texts and use these models to guide our own writing.

**As Computer Technicians we will learn about:**

Online safety - how we can protect ourselves online and look at the positive and negative influences of technology on health and the environment.  
Coding - interpreting and writing code



**As Musicians we will:**

Develop our listening, composing, playing and performing skills through the glockenspiel.

**As Scientists we will explore:**

**Electricity:**

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

**Sound:**

Identify and describe a range of sounds and explain how they are made

Compare sources of sound and explain how the sounds differ and how sounds can be changed.

Explain how to change a sound (louder/softer)?

Describe and explain how a sound travels from a source to our ears?

Explain what happens to sound as it travels away from its source?

**As Mathematicians we will:**

Use written addition and subtraction methods.

Apply our knowledge to problem solving.

Calculate area

Develop our knowledge of the multiplication tables.

Discuss our learning with others using mathematical vocabulary

Use written multiplication and division methods.

**As Multi-linguists we will:**

Learn and explore vocabulary linked to 'La Famille' in French.