

## Year Six Autumn 2 2023

Please use this information to support your child's learning.

### As readers we will:

Listen to and read stories linked to our units and answer questions about them.

**Our Class Novel this half term is: Viking Boy by Tony Bradman.**

### As Designers we will:

#### **Complete embroidery pieces**

Develop design criteria to inform the design of appealing products that are fit for purpose, aimed at particular individuals or groups.

Use textiles and sewing techniques to make a product. evaluate their ideas and products against their own design criteria.

### As IT technicians we will:

Learn and practise staying safe online.

Develop our use of spreadsheets.

### As Scientists we will:

Design and build Viking boats using scientific knowledge to problem solve and develop improved items.

Develop our scientific thinking, spark curiosity, enhance our scientific questioning and practice our observation skills through using a range of pictures and videos on a range of scientific areas.

### As Mathematicians we will:

Work with fractions - simplifying and finding equivalent fractions, adding and subtracting fractions with a range of denominators and multiplying and dividing fractions by integers and other fractions. We will also find fractions of amounts and solve problems involving fractions.

Work with measurements - converting between metric units of length and weight as well as

## **The Big Questions:**

**Were the Vikings always vicious and victorious?**

**Where did the Vikings come from and where did they settle?**

### As Linguists we will:

Listen to, understand and respond to spoken French, practising correct pronunciation.

Theme: At School



### As Athletes we will:

Develop our racket skills in badminton.

Develop our games skills in hockey.

### As Authors we will:

Write for a range of audiences, changing our sentence structure to suit.

Write mythical stories.

Write narrative poetry inspired by Christmas.

### As Citizens we will:

Explore the unit 'Celebrating Difference'-

Having respect for similarities and differences, celebrating uniqueness and beating bullying.

### As Musicians we will:

Study Jazz music.

Perform songs from memory to an audience.

Use a variety of musical devices in compositions.

### As Religious Education learners we will study the unit:

**'Why do some people believe in God and some people not?'**

Explore why some people believe in God and some people do not.

Explore how people live their lives based on their beliefs.