

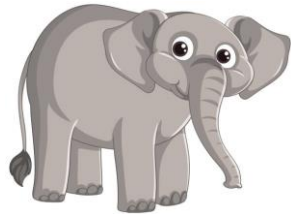
Year One Spring Term 1 2024

In PSHE we will learn... (Dreams and Goals)

about dreams and goals and how to be aspirational. We will find out how to achieve goals and understand the emotions that go with this.

In Art we will learn...

to explore lines of different thicknesses with pencils and paint brushes as well as name and use primary and secondary colours. We will use paint to convey a variety of moods and compare the use of colour in the work of artists such as Kandinsky and Rosseau.



In Geography we will learn...

to identify the features of hot and cold places in the world. As geographers we will locate the equator, North Pole and South Pole on a globe. We will identify NSEW on a compass. We will identify the hottest and coldest season in the UK.

In Computing we will...

become maze explorers. We will build on our prior knowledge of algorithms by learning how to create simple algorithms to make a character move using the program 'Purple Mash'. We will also learn how to debug our algorithms where necessary and create backgrounds.

In RE we will learn...

about the Jewish faith.

In Music we will learn...

to copy sounds and explore using musical instruments.

The Big Question:

Why can't elephants live at the North Pole?

In Maths we will ...

Begin to learn about 3D shapes, and build on our knowledge of 2D shapes. Then we will look at place value within 20.

From there, we will build on our knowledge of addition and subtraction using numbers within 20. Children will represent and use number bonds and related addition and subtraction facts. We will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate.

In Science we will learn...

To identify and name a variety of common animals including birds, fish, amphibians, reptiles and mammals.

We will carry out a simple senses investigation.

We will also continue to observe the changes across the seasons.

In English we will learn...

to write a non-fiction fact file about an animal.

We will explore the text 'Penguins' and other non-fiction texts. This will also link to our geography.

As authors we will use our geographical knowledge to inform our writing as if we were visiting hot or cold places.

As readers we will explore stories and non-fiction books linked to our theme.

Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. We will use our phonetic knowledge to read familiar words, phrases and sentences, as well as having the chance to read independently and for pleasure!