

Year Five Spring 1 2024

Please use this information to support your child's learning.

As Citizens we will:

Think about our dreams and goals, discuss how to achieve these and understand the emotions that may go with this. Explore why Christians believe Jesus was the Messiah.

As IT technicians we will:

Learn about the uses of databases and how to create our own. Begin to create games using our coding knowledge.

As Musicians we will:

Study pop ballads through the song 'make you feel my love.'



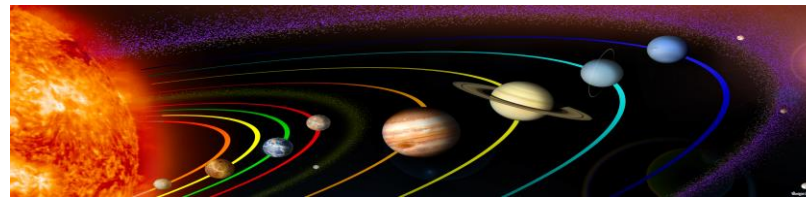
As Artists we will:

Create abstract pieces inspired by the artist Peter Thorpe. Express emotion through our paintings. Compare and discuss our ideas with others.

As Mathematicians we will:

Use a range of methods to multiply and divide (including with remainders) larger numbers and find our most efficient way of working. Continue our learning about fractions; multiplying fractions by integers including mixed numbers; calculating fractions of amounts and using fractions as operators.

The Big Question:
Will we ever send another human to the moon?



As Athletes we will:

Develop our gymnastics skills and choreograph routines. Develop our understanding of how games and sports can be adapted to be inclusive.

As Authors we will:

Write for a range of audiences, changing our sentence structure to suit. Use our knowledge of space to write a newspaper report and create a non-chronological report.

As Linguists we will:

Listen to, understand and respond to spoken French, practising correct pronunciation. Theme: The weather

As readers we will:

Listen to and read stories linked to our units and answer questions about them.

As Scientists we will:

Describe the movement of the Sun, Moon and planets in the solar system. Describe planetary bodies as being approximately spherical. Understand day and night, time zones across the world. Describe how the Sun appears to move across the sky. Explore the work of various scientists and their theories of space.