

Year Six Spring 1 2024

Please use this information to support your child's learning.

As readers we will:

Listen to and read stories linked to our units and answer questions about them.
Our Class Novel this half term is: Pig Heart Boy by Malorie Blackman.

As Mathematicians we will:

Use ratio language and symbols, calculate ratio, use scale factors and solve ratio problems.
Use algebra to create expressions, find values represented by algebra and use substitution.
Practise using decimal place value whilst adding, subtracting, multiplying and dividing decimals by integers as well as rounding decimals to given degrees of accuracy.

As Artists we will:

Be inspired by the sculptor Henry Moore to produce clay models of the heart.

The Big Question:
What would a journey through our bodies look like?

As Authors we will:

Write for a range of audiences, changing our sentence structure to suit.
Write short stories linked to fairytales.
Write non-chronological reports linked to our topic and inspired by our visit.

As Linguists we will:

Listen to, understand and respond to spoken French, practising correct pronunciation.
Theme: The time and weekend activities

As Athletes we will:

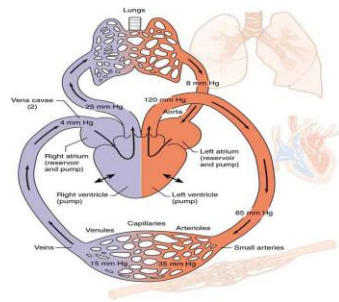
Develop our football skills and techniques.
Develop our health and fitness.

As Citizens we will:

Explore the unit 'Dreams and Goals'- Aspirations, how to achieve goals and understanding the emotions that go with this. Learn about children's rights and responsibilities.

As Musicians we will:

Improve our Taiko drumming and composition creation and playing.



As Geographers we will:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

As Scientists we will:

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
Describe the ways in which nutrients and water are transported within animals, including humans.

As IT technicians we will:

Learn how to use spreadsheets to represent data.
Learn what makes a successful blog and practise using these points.

As Religious Education learners we will study the unit:

'Why do Hindus want to be good?'

We will explore what Hindu's believe and how this leads them to behave in day-to-day life.