

Year One Spring Term 2 2024

In PSHE we will learn... (Healthy me)

about being and keep safe and healthy. We will understand the difference between healthy and unhealthy, know how to make healthy life style choices, learn how to keep clean and healthy and know how to keep safe when crossing the road.

In Art we will ...

compare the work of different artists looking at colour and techniques. We will use a variety of mediums to experiment making our own tiger images.



In Design Technology we will learn...

to make a 3D model of an animal.

We will generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups.

We will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

We will evaluate ideas and finished models.

In Computing we will...

continue our maze explorers unit on Purple Mash.

Following that we will move on to giving the opportunity for the children to develop the skills to create, organize, store, manipulate and retrieve digital content through the creation of their own animated story book.

In RE we will learn...

All about the Judaism.

In Music we will...

build on previous learning and focus on one song: Round And Round, a Bossa Nova Latin style.

We will explore the dimensions of music (pulse, rhythm, pitch etc) whilst singing and playing instruments.

The Big Question:

Why are humans not like Tigers?

In Math's we will ...

build on our knowledge of addition and subtraction using numbers within 20. Children will represent and use number bonds and related addition and subtraction facts. We will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate.

We will also build on our understanding of place value using numbers within 50. We will identify one more/less than a given number, compare and order numbers and begin to count in steps of 2s, 5s and 10s.

In Science we will learn...

to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

In English we will ...

look at key features of information texts before writing our own non-fiction texts all about Tigers and other familiar animals. As readers we will explore fiction and non-fiction books linked to our theme.

Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. We will use our phonetic knowledge to read familiar words, phrases and sentences. As well as having the chance to read independently and for pleasure!