

Year Five Spring 2 2024

Please use this information to support your child's learning.

As Scientists we will:

Describe the differences in the life cycles of a mammal, amphibian, insect and bird.

Describe the life process of reproduction in some plants and animals.

*Describe the life cycles of plants.
Explore the work of well-known naturalists and animal behaviourists.*

As Citizens we will:

Explore how to keep ourselves safe, happy and healthy.

Understand why the Torah is so important to Jewish people.

As readers we will:

Listen to and read stories linked to our units and answer questions about them.

As Mathematicians we will:

Learn about decimal numbers and how to round, order and compare these and their fraction equivalents.

Understand percentages and their fraction and decimal equivalents.

Measure and calculate perimeter and area of different shapes, using various methods.

Read, interpret and draw line graphs and use these to solve problems. Read and interpret tables (inc. timetables).

As Musicians we will:

Learn how to play Taiko drums.

The Big Question:
Why should rainforests be important to us all?

As IT technicians we will:

Learn how to create databases.

Learn about e-safety and how to keep ourselves safe online.

As Authors we will:

Write for a range of audiences, changing our sentence structure to suit.

Use our knowledge of the rainforest to write a survival guide for the rainforest and create poetry about the animals found there.



As Artists and Designers we will:

Refine and improve our product.

Persevere through different stages of making.

Explain why the finished product will be good and how it might appeal to the audience.

Check our design and continually adapt our product.

Evaluate our product against the original criteria.

Create textiles inspired by the rainforest.

As Geographers we will:

Collect information about a place and use it in a report. Find possible answers to our own Geographical questions. Explain how a location fits into its wider geographical location; with reference to physical, human and economical features. Explain what a place might be like in the future, taking account of issues impacting on human features. Locate and name the main countries in South America on a world map and atlas. Label the layers of the rainforest and learn about deforestation.

As Linguists we will:

Listen to, understand and respond to spoken French, practising correct pronunciation.

Theme: The Weather

As Athletes we will:

Develop our skills in Handball and apply these to games.

Develop our dance skills and choreograph routines linked to our topic.