

## Year Six Spring 2 2024

Please use this information to support your child's learning.

### As readers we will:

Listen to and read stories linked to our units and answer questions about them.

**Our Class Novel this half term is: *The Last Wild* by Piers Torday.**

### As Artists we will:

Be inspired by the painter Monet and produce watercolour landscapes.

### As Linguists we will:

Listen to, understand and respond to spoken French, practising correct pronunciation.  
Theme: Habitats.

### As Musicians we will:

Improve our Taiko drumming, composition creation and playing.

### As Scientists we will:

Describe how living things are classified into broad groups, including microorganisms, plants and animals.  
Give reasons for classifying plants and animals based on specific characteristics.  
Observe bread turning mouldy and find the optimum conditions for this.

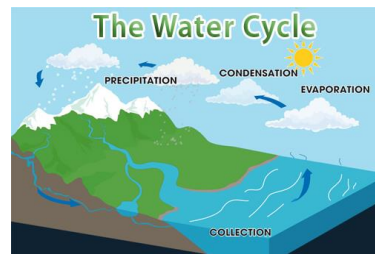
### As IT technicians we will:

Learn what makes a successful blog and practise using these points.  
Continue to develop our coding and debugging skills.

### As Mathematicians we will:

Practice finding equivalent fractions, decimals and percentages as well as comparing and ordering these. Find percentages of amounts.  
Calculate the perimeter and area of most polygons and find volume of cuboids.  
Practice reading and interpreting graphs and learn how to read and draw pie charts and dual bar graphs as well as calculating the mean.

**The Big Question:**  
*Will you ever see the water that you drink again?*



### As Athletes we will:

Develop our ultimate frisbee skills and techniques.  
Develop our gymnastics abilities.

### As Authors we will:

Write for a range of audiences, changing our sentence structure to suit.  
Write recounts and diaries based on journeys we have taken.  
Write a narrative piece.

### As Citizens we will:

Explore the unit 'Healthy Me'- Being and keeping safe and healthy.  
Learn about children's rights and responsibilities.

### As Geographers we will:

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.  
Describe and understand key aspects of physical geography, including: rivers and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### As Religious Education learners we will study the unit:

**'What do Christians believe Jesus did to 'save' people?'**

We will explore the meanings for narratives of Jesus' death and resurrection and make connections between Christians belief about Jesus' sacrifice and how this is celebrated.