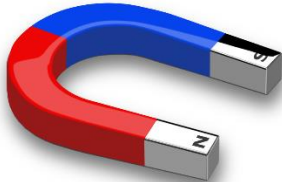


<p><u>Year 3 Summer Term 1 2024</u> Here is our topic for this half term. Please use this information to support your children's learning.</p>			<p>As Writers: We will be writing creatively, describing a story setting in the teaching sequence: Leon and the Place Between. Then, Until I Met Dudley, a recount about how things work, real or imagined.</p>
<p>As Readers: We will be finishing Fortunately The Milk, before reading our new class book - The Wild Robot. We shall retrieve answers to questions; summarise the text; give definitions for words and use our inference skills.</p>			
<p>As Artists: We shall be looking at the colour wheel and colour mixing in conjunction with the watercolour work of William Turner. Using watercolours, we shall make our own representations of Turner's paintings.</p>	<p>As English Technicians: We shall be having a weekly spelling lesson looking at rules of spelling and patterns, including a range of suffixes and the apostrophe for contraction. We will continue to use Spelling Frame. We shall use our phonic knowledge to 'Have A Go'.</p>	<p>As Computer Technicians: We shall be looking at branching databases and simulations. The last unit will be split with Summer 2.</p>	<p>As Musicians: We will be looking at the next Charanga unit: 'Bringing Us Together'. During this unit we will appraise a range of different music, accompany, improvise and compose.</p>
<p>As Mathematicians: We shall be doing our unit entitled Fractions B, adding to our knowledge with addition and subtraction of fractions. We shall then move on to money and then time. Keep looking at those clocks!</p>	<p><u>The Big Question:</u> Do opposites Attract?</p> 		<p>In Forest School: We will be planting seeds and watching them grow, transforming the outside space.</p>
<p>As Designers: We shall be making a magnetic game using our science knowledge to help.</p>	<p>As Citizens: We shall be studying relationships across a wide spectrum.</p>	<p>As Scientists: We shall,</p> <ul style="list-style-type: none"> • Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. • Describe magnets as having 2 poles. • Observe how magnets attract or repel each other and attract some materials and not others. • Predict whether 2 magnets will attract or repel each other, depending on which poles are facing. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. • Compare how things move on different surfaces. 	
<p>As Linguists: We shall be learning how to pronounce and spell 10 different musical instruments. By the end of the unit, we will be able to speak and write about it in full sentences! One possible sentence is 'Je joue de la guitare'.</p>			