The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Ipplepen Primary School

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

Supported by: Sport England Lottery Funded, UK Coaching, UK Active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,863
Total amount allocated for 2022/23	£17,514
How much (if any) do you intend to carry over from this total fund into 2023/24?	£8,265
Total amount allocated for 2023/24	£25,795
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£25,795 carry forward £6,323

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Pupils in Key Stage 1 received 5 x 1-hour sessions focused on swimming confidence and competence. Key stage 2 classes received 5 x 1-hour sessions covering all 3 requirements of the National Curriculum Programmes of Study.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92% (23/25 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92% (23/25 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% (23/25 children)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No - Providing sessions across Key Stage 1.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:** £25,795		**Date Updated: July 2024**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school. All Children to receive 2 hours of PE per week. All children to participate in active lessons across the curriculum. More equipment and opportunity on all playgrounds for children to participate in physical activity. Extra-curricular activity for all year groups, dependent on risk assessment.	Parents receive information regarding the whole school curriculum including PE and we advise them of our overview for the term at school and share guidance and ideas for home activities after school and during holidays. School assemblies cover a wide range of topics e.g encouraging health, fitness and aspirations. PE is embedded as part of the regular school day Achieve4All Ltd offer clubs after school, some paid by parents but others covered by PE Grant funding allowing all children to take part. Achieve4All Ltd work alongside our MTAs during lunchtime guiding both children and adults with structured play and physical activity. PE trained HLTA employed to give consistency and inspiration to children	£7,844 Achieve4All £8,000 MTA spend £873 Equipment	• Our school continues to promote a healthy lifestyle and diet in addition to regular exercise. Pupils are fully aware that PE forms part of the embedded curriculum. • Sport providers are engaged to continue the excellent work already taken place within the federation, leading to fresh motivation for staff and children. The children are keen to engage in young enthusiastic 'different' leaders. • High take-up of places at after school clubs with an increased range of choice changing termly to suit both the season and popularity – welcomed by the parents	• Outdoor equipment has been renewed and replaced in the playground when required. • Revitalised lessons to keep the children motivated and keen are paramount and new ideas will be shared by staff within the federation. • Equipment will be checked and renewed where necessary, looking at new games both for lesson time and play. • Exciting visitors will continue to be invited into school to enthuse and motivate the children. . • Review of curriculum targets will take place to ensure the children are getting the best from the activities and opportunities on offer.

	over and above curriculum requirement. (Est. one fifth annual cost).			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To ensure the children receive the best opportunities available for school and outside sports provision • Attendance at sports festivals both within and outside the federation and secondary school partner opportunities for dance and movement. • Daily Fun Fit sessions for children on the SEND register encouraging balance and sensory skills. • Continue to motivate the children and raise the status of PE within the school.	• Enriched provision for all the children from sports leaders Achieve4All Ltd together with invited sports coaches. • Year 6 in particular take on responsibilities for the younger children during playtime and Sports Day. • Accept invitations to sports festivals and, where possible, lead and host competitions for the federation. • Team competitions take place throughout the federation e.g. football and netball tournaments as well as an opportunity for annual kart racing. • School minibus transport to sporting venues (annual vehicle costs to federation £26,874)	£ see Achieve4All/MTA spend above	• Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills e.g. girls football star given secondary school coaching once per week. • Awards given for achievements and praise and recognition at school assemblies. • Higher expectations raised of Year 6 pupils taking responsibility for leadership in PE and physical activity	• Organise a calendar of events for 23/24. • Promote the school and continue to build good links with the community for possible sponsorship. • Continue engaging parents via social media and electronic means, giving them the opportunity to take children to outside events as well as school celebrations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:

				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and support training of teachers relating to PE/activities and sport. Employment of sport coaches (Achieve4All Ltd) to increase staff confidence and knowledge.	Staff are encouraged to attend training where appropriate. • Achieve4All Ltd support the school with training opportunities and are on hand to share specific sporting knowledge	£ see Achieve4All/MTA spend above	• Staff feel supported with the attendance of Achieve4All staff in school.	Continuation and monitoring of staff CPD and the sharing of expertise. Continue the employment of PE specialists to model enhanced PE teaching practice and expand the range of activities known to teaching staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: • Enhanced swimming • Residential trips	Children from Year 1 to Year 6 attend enhanced swimming provision for at least during the year. • Additional staff are employed to supervise activity/residential trips	£1127 Swimming £225 The Bear Trail	Children in our local community may not get an opportunity to learn to swim unless undertaken by the school. Swimming is highly encouraged by the parents and funded totally by the school.	Continue the enhanced swimming which is a huge support for parents and fun, healthy and a necessary skill for the children. Continue to offer support to trips and clubs by employing support

After School Clubs	Staff also employed to supervise Football/Sports Club run by our sports providers. • Supplement from school budget share towards swimming costs/mini bus running costs/holiday sports venue provision and shortfalls. (Approx one/fifth mini bus costs anticipated for sports). Mini buses used for Adventure Club's scuba diving, climbing, mountain biking and caving.	£773 Minibus £629 Adventure Clubs	Parents are very supportive of the clubs on offer.	staff where necessary to cover supervision requirements.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive sport opportunities to all children both within the federation and other local schools/secondary partners	To continue to liaise with other schools within the federation/local schools and secondary feeder schools to accept invitations and develop festivals/competitions.	£ see Achieve4All/MTA spend above	Ipplepen Primary School has taken part in tournaments hosted within the federation as well as those organized across the local area by local sporting bodies. Children have also joined secondary school sharing days. The parents are very supportive, and the children gain confidence both in the activity and person.	Houses are used for Sports Day competition with medals, certificates and stickers rewarded which works very well. Further inter-federation sports competitions will take place where possible.

Signed off by	
Head Teacher:	Sophie Wiseman & Claire Webb
Date:	15/07/2024
Subject Leader:	Sophie Wiseman
Date:	15/07/2024
Governor:	Nick Glanfield
Date:	15/07/2024