Ipplepen Primary School
Year One 2026-2027

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Key Question	What was my grandparents' childhood like?		Why are some places in the world always hot and others always cold?		Who were, and are, the famous people of the UK and Devon?		What do I know about the UK and where I live?		How do the Victorians influence our life today?		How different would my life be if I lived in Perth Australia?	
English	Non- Fiction I don't like snakes		Fiction Don't spill the milk		Non- Fiction Hidden World: Ocean		Poetry Train Ride		Fiction (Traditional Tales) Little Red Riding Hood		Poetry What I like! Instructions How to wash a Woolly Mammoth	
Maths	Place value (Within 10)	Addition and Subtraction (within 10)	Geometry: Shape	Place Value (within 20)	Addition and Subtraction (within 20)	Place Value (within 50)	Length and height	Mass and Volume	Multiplication and Division	Fractions	Money	Time
Science	How are animals classified? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals				What are the materials that are around us called? How do seasons change? Distinguish between an object and the material from which it was made. Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of the simple physical properties.		What are our seen body parts called and what do we mean by the five senses? Identify, name, draw and label the basic parts pf the human body and say which part of the body is associated with each sense.		What do plants and trees need to grow healthily? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees			
	Enquiry Skill How can we organise				Enquiry Skill Is there a pattern in the types of materials that are used to make objects in a school?		Enquiry Skill Do all animals have the same senses as		Enquiry Skill			

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	all the zoo animals?			humans?	Which tree has the biggest leaves? How does my sunflower change each week?	
	Seasonal Changes and Weather • Observe changes across the four seasons • Observe and describe the weather associated with the season and how day and length varies. • Observe and comment on changes in the seasons. • Name the seasons and suggest the type of weather in each season. • Explain how the weather changes throughout the year and name the seasons.					
Geography		Why are some places in the world always hot and always cold? Locational Knowledge Name and locate the world's seven continents and five oceans. Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.		What do I know about the UK and where I live? Geographical Skills and Fieldwork Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, east and West) to describe the location of features and routes on a map (for example, near and far; left and right)		How different would my life be if I lived in Perth Australia? Human and Physical Geography Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Place Knowledge • Understand geographical similarities and differences. Place Knowledge • Understand geographical similarities and differences

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						through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.
History	What was my Grandparent's childhood like? Changes within living memory		Who were, and are, the famous people of the UK and Devon? The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.		How do the Victorians influence our life today? Events beyond living memory that are significant nationally or globally.	
Art		Sculpture How can I create art from junk materials? Artist: Robert Bradford		Painting How can I mix paint to get the colour I want to use? Artist: Wassily Kadinsky		Drawing How much detail can I get into my plant? Artist: Georgia O'Keefe
DT	How can we create a simple pop up toy similar to those children may have played with in the past?	How can we ensure that our sandwich is healthy? Use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from **LINKS TO SCIENCE**	How can we use textiles to make a logo related to our locality or school?		How can we create a system that incorporates an axle as part of a swing?	

Design

• design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Make

• select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

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• explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria						
Computing Purple Mash	Introduction to Purple Mash Creative Computing		Data explorers Creating and following instructions Animated Stories		Coding Technology around us Making beats	
RE	What does it mean to belong to a faith community?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music (Charanga)	Hey You	My Stories	Everyone	Our World	Reflect, Rewind, Replay	LRRH
PE						
	Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. **Pupils should be taught to:** • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending • perform dances using simple movement pattern					