Year Four Autumn 1 2026

Please use this information to support your child's learning.

As Citizens we will:
Celebrate differences through learning about being a class team and being a school citizen. Explore rights, responsibilities, and democracy as well as learning about rewards and consequences. We will also create a class charter for the year.

As Mathematicians we will:
Explore place value, looking at number to 10,000 and how we can partition these. We will look at rounding to the nearest 10, 100 and 1000. We will use number lines, compare and order numbers and recognise and use roman numerals to 100.
Use formal methods of addition and subtraction with exchanges. Estimate answers and use the inverse operation to check our answers.

The Big Question:

How can we rediscover the wonder of Ancient Egypt?

As readers we will:
Listen to and read stories linked to our units and answer questions about them. As well as participate in whole class reading sessions with our class book The boy who ran away from the Circus and joined the library by A.F.Harrold.

As IT technicians we will:
Learn about animation and how produce our own 2D animation using a range of techniques.

As Authors we will:
Write for a range of audiences, changing our sentence structure to suit.
Explore and write poetry using the poem Beachcomber and explore and write fiction texts based around the book – Cinderella of the Nile by Beverley Naidoo.

As Linguists we will:
Listen to, understand and respond to spoken French, practising correct pronunciation.
Theme: Presenting myself

As Musicians we will:
Learn about pop music through Mumma Mia. We will listen and appraise a range of songs and develop our singing.

As Historians we will:
Explore Ancient Egypt, looking at how it became civilized before time. Finding out about the process of mummification. Researching Egyptian gods and goddesses. Use hieroglyphics for writing and find out about Tutankhamun and how he was discovered.

As scientists we will:
Explore what is electricity and why is it so important in our lives. Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers.

As Athletes we will:
Develop our knowledge of playground games, teamwork, and communication.
We will also develop our technique and skills in gymnastics using a range of apparatus.

As Artists we will:
Explore clay to make a canopic jar.

As Citizens we will:
Look at Trinity and why it is important to Christians.