Year 6 Autumn 1 2026

Please use this information to support your child's learning

As Readers we will:

Listen to and read stories linked to our units and answer questions about them.
Our class book this half term is **Benji and the Gunpowder Plot by Kate Cunningham.**

As Mathematicians we will:

Read, write, order, compare and round numbers up to 10 million and determine the value of each digit.
Use negative numbers in context.
Find factors of numbers.
Revise mental and written methods for the four rules of number. (+ - x ÷)

The Big Question:

Why should gunpowder, treason and plot never be forgotten?

As Authors we will:

Write for a range of audiences, changing our sentence structure to suit. Write a story opening focusing on character and setting descriptions and write a Non-Chronological report.

As Artists we will:

Produce Self-Portraits...
Use accuracy and imagination when drawing and collaging.
Explain our choice of different materials when creating.

As Citizens we will:

Explore the unit 'Being Me in My World'. We'll learn how to set personal goals, understand our responsibilities and recognise the impact of our actions on others. We'll also explore children's rights globally and the importance of democracy in our school community.

As Athletes we will:

Explore 'Dancing through the Decades' and develop skills through Tag Rugby.

As Linguists we will:

Listen to, understand and respond to spoken French, practicing the correct pronunciation
Theme: Phonetics At School

As Scientists we will:

learn that light travels in straight lines and how this allows us to see objects by reflecting light into our eyes. They will also explore why shadows have the same shape as the objects that cast them.
Activities will include investigating how shadow length changes with distance from a light source, grouping materials by their transparency and experimenting to confirm that light always travels in straight lines

As Musicians we will:

study POP music. Exploring music through listening, singing, and playing instruments, focusing on "Happy" by Pharrell Williams. They will develop skills in rhythm, pitch, improvisation, composition, and group performance.

As IT Technicians we will:

Learn and how to practice how to be safe online and develop our coding skills

As Religious Education Learners we will study the unit:

'Creation and Science: Conflicting or Complimentary?'
Exploring why some people believe in God and why some do not.