2026/27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (SATs)	Summer 2
Key Question	**Why should gunpowder, treason and plot never be forgotten?**	Where can we find the Rockies?	**Who was Pakal The Great?**	Will you ever see the water you drink again?	**Were the Vikings always vicious and victorious?**	What does our next journey look like?
English (Writing)	**Tear Thief F** **Story Openings** Yr 5 St Mike's Share Point **Non-Chronological Report NF** Animalium GD: include elements of humour as asides whilst maintaining a formal tone.	**Narrative Poetry F** Bethlehem GD: write an extended metaphor poem where the mood changes.	**Explanation text NF** Anatomy GD: enable readers to triangulate facts by providing information in diagrams, flaps, etc. that refers to (and might expand on) what is in the main body of text. **For the Birds** Advance the action	**Short Stories - Fairytales F** Blackberry Blue GD: include a flashback which reveals more details about a character's motivation	**Harry Potter F** Instruction Text **Biography's NF** Charles Darwin – On the Origin of Species GD: hybrid text to include an imagined persuasive speech extract from Greta, reflecting her level of passion.	**Diary Writing F** Viking Boy GD: hybrid text to include a news article/ letter describing a Viking invasion.
Guided Reading	Benji and the Gunpowder Plot	Holes	Oh Maya Gods!	Blackberry Blue	Viking Boy	Skellig
Maths	Unit 1: Place Value Unit 2: Addition, Subtraction, Multiplication and Division Unit 3: Fractions A Unit 4: Fractions B Unit 5: Converting Units		Unit 6: Ratio Unit 7: Algebra Unit 8: Decimals Unit 9: Fractions, Decimals and Percentages Unit 10: Area, Perimeter and Volume Unit 11: Statistics		Unit 12: Shape Unit 13: Position and Direction Unit 14: Themed Projects	
Science	**Light: How do our eyes help us see?** Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they	**How does electricity work and how does its power vary?** Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	**How does the heart work and why is it so important?** Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.		**How have living things on Earth Changed over time?** Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	**How are living things grouped and classified?** Describe how living things are classified into broad groups according to common observable characteristics and based on similarities

	give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.		Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.
	Pattern Seeking Length of shadows vs distance from light source **Grouping and Classifying** group materials based on transparency **Investigating** Find out that light travels in straight lines.	**Research** Children will investigate where food comes from, sustainable practices, and labels like Fairtrade, gathering important information. **Grouping and Classifying** They will sort foods by categories like "local" or "imported" and "sustainable" or "non-sustainable" to understand food production choices. **Problem Solving** Children will explore real-world issues, like food waste and high food miles, and think	**Fair testing/Observation over time** Predictions, variables, heart rate cross-curricular maths/graphs **Pattern seeking** Compare resting heart rates.	**Research** Charles Darwin's work. (How do some animals manage to live in salty water?) **Pattern Seeking** Compare skulks of animals as they have evolved.	**Identifying, grouping and classifying** Sorting animals into groups **Observation over time** Conditions needed for bread to go mouldy **Research** Different types of micro-organisms

		of ways to make more sustainable choices. **Comparative/Fair testing** Brightness of bulb/loudness of buzzer Series/parallel circuits			
	During years 5 and 6, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content: Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Using test results to make predictions to set up further comparative and fair tests Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations Identifying scientific evidence that has been used to support or refute ideas or arguments.				
History	Why should gunpowder, treason and plot never be forgotten?	x	Who were the Maya and what have we learned from them?	x	How did Britain change between the end of the Roman occupation and 1066?	x
Geography	x	What do we know about North America and what are its main geographical features?	x	How are rivers formed?	x	How do maps help us to find our way around?
Art	ART - Can I make a self portrait		Art – How effective will my drawings be if I use pen and ink? Henry Moore (wax resist) - drawing/painting 2D	x	x	Art -How effective will my ceramic sculpture be? & ART WEEK Henry Moore – sculpture 3D

DT		DT – Can I design a healthy pizza?		DT – How can we use materials to make a model of a river?	DT – How can we create a textile product which tells a story and incorporates fabric sewn onto fabric (applique)?	X
Trips	Escot	Devon Science Light	Taiko Drumming workshop	SWW Skern Lodge	Haldon Forest Wellbeing Walk	Zoo? Dartmoor walk?
PE	Dance Invasion Games -A4A	Gymnastics Dance – A4A	Circuits (healthy life styles) Gymnastics – A4A	Hockey Netball – A4A	Rounders Athletics – A4A	Swimming Striking and Fielding – A4A
PSHE	BEING ME IN MY WORLD – Who am I and how do I fit?	CELEBRATING DIFFERENCE – Respect for similarity and difference. Anti-bullying and being unique	DREAMS AND GOALS - Aspirations, how to achieve goals and understanding the emotions that go with this	HEALTHY ME – Being and keeping safe and healthy	RELATIONSHIPS - Building positive, healthy relationships	CHANGING ME – Coping positively with change
RE	Creation and Science: conflicting or complimentary?	Why do Hindus want to be good?	For Christians what type of 'King' was Jesus?	What difference does the Resurrection make to Christians?	What matters most to Humanists and Christians?	What do religious and non-religious worldviews teach about caring for the Earth?
Computing	6.1 Coding	6.2 Online Safety 6.4 Blogging	6.3 Spreadsheets	6.5 Text Adventures 6.6 Networks	6.7 Quizzing	6.8 Understanding Binary
MFL (French)	Phonetics At School	At School	The Weekend	Healthy Lifestyles	The Vikings	Me In The World
Music	Happy	Classroom Jazz 2	Taiko	Taiko	Music and Me	Reflect, Rewind and Replay